



Thoresby Primary School

Pupil Premium 2017-18

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM). The level of pupil premium is £1320 per pupil.**
- **Children who have been looked after continuously for more than six months. The level of pupil premium is £1900 per pupil. This is accounted for in the LAC plan.**
- **Children whose parents are currently working in the armed forces. The level of pupil premium is £300 per pupil.**

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this report is to effectively plan the way the pupil premium money will be spent over the coming year and enable us to inform parents, carers and governors of the impact it has on pupil achievement.

The Pupil Premium for the academic year 2017-18

The school received a total pupil premium budget of £137 520 . The total spend exceeds this amount and the funding will be met by through the general school budget. The table below sets out how it is intended the money be spent to fund activities, initiatives and staffing. The impact column will be populated as evidence arises.

Lead member of staff: Miss Elise Sirel

Funding

Deprivation Free School Meals	£ 129 020
Service Children (Ever 6 for 16/17 onwards)	£ 900
Looked After Children	£ 7600
Total	£137 520

IDENTIFYING OUR PRIORITIES

Pupil Premium Performance data 2017

Progress KS2

Subject	All Thoresby Pupils	Disadvantaged Thoresby pupils	National
Reading	3.8	2.9	0
Writing	4.2	3.62	0
Maths	1.8	0.99	0

Attainment KS2

	Reading			Writing			Maths		
	2016 national non PP	2017 Thoresby PP	2017 Thoresby non PP	2016 national non PP	2017 Thoresby PP	2017 Thoresby non PP	2016 national non PP	2017 Thoresby PP	2017 Thoresby non PP
At or above ARE	72%	64%	82%	79%	73%	87%	76%	68%	82%
Above ARE	23%	27%	34%	18%	18%	26%	20%	18%	24%

Attainment KS1

Y1 Phonic Check 2017

% of PP Thoresby pupils passing phonic check	% of pupils nationally passing the phonic check
33% (1/3) CAUTION SMALL NUMBER	81%

KS1 2017 Outcomes

	Reading		Writing		Maths	
	2016 national non PP	2017 PP	2016 national non PP	2017 PP	2016 national non PP	2017 PP
Expected	74%	67%	65%	58%	73%	58%
Greater depth	24%	0%	13%	0%	18%	0%

KS1 Low PAG group attaining ARE or higher (of pupils who have EYFS data to draw upon)

Reading		Writing		Maths	
2016 Low PAG national	2017 Thoresby PP Low PAG	2016 Low PAG national	2017 Thoresby PP Low PAG	2016 Low PAG national	2017 Thoresby PP Low PAG
36%	43% (3/7 pupils)	30%	29% (2/7 pupils)	36%	25% (1/4 pupils)

EYFS - Percentage attaining GLD

% of PP Thoresby Pupils attaining GLD	% National of Pupils attaining GLD
42% (5/12 pupils)	69%

IDENTIFIED BARRIERS FOR FUTURE LEARNING (for pupils eligible for PP)

Barriers	Relevance
<p>1. Pupils who are in receipt of PP are also members of other vulnerable groups, particularly those that have experienced mobility in their school life thus increasing their vulnerability to under achievement.</p> <p>2. A significant proportion of pupils in receipt of PP have identified issues with attendance and punctuality</p>	<p>99 number of pupils in receipt of PP are classed as mobile (59 =1, 20 = 2, 20 =3)</p> <p>17 pupils in receipt of PP are also on SEN register</p> <p>25 pupils in receipt of PP are EAL</p> <p>29 pupils in receipt of PP have CP involvement</p> <p>11 pupils in receipt of PP have below 90% attendance in 2016/7</p> <p>20 pupils in receipt of PP have punctuality issues</p> <p>11 pupils in receipt of PP are classed as Persistent Absentees</p>
<p>3. A significant number of pupils in receipt of PP have been identified as having limited experience of the world which impacts particularly on their writing development</p>	<p>58% of pupils in receipt of PP at the end of KS1 attained ARE in writing against a national of 65%, 0% attained greater depth against a national of 13%.</p> <p>73% of pupils in receipt of PP at the end of KS2 attained ARE in writing against a national of 79%.</p>
<p>4. A significant number of pupils in receipt of PP did not pass their phonic check and Pupils in receipt of PP attain less well at the end of KS1 in reading, particularly those attaining greater depth.</p>	<p>33% (1/3 pupils) number of pupils in receipt of PP passed their phonic check in Y1 against a national of 81%</p>
<p>5. Pupils in receipt of PP attain less well at the end of KS1 in writing, particularly those attaining greater depth.</p>	<p>58% of PP Thoresby pupils attained ARE against a national of 65%. In reading. 0% attained Greater Depth against a national of 13%.</p>

6. Pupils in receipt of PP attain less well at the end of KS1 and KS2 in maths, particularly those attaining greater depth.	58% of Thoresby PP pupils attained ARE at the end of KS1 against a national of 73% in maths. 0% attained Greater Depth against a national of 13%. 68% of Thoresby PP pupils attained ARE against a national of 76%.
7. A significant number of pupils in receipt of PP are working below national expectations on entry to the EYFS, some of these significantly below.	42% of Thoresby PP pupils attained a GLD against a national of 69%

2017-18 Pupil Premium Plan

What will we do?	Link to Barrier	How much will it cost?	What is the purpose?	Who is responsible?	Who and how will this be checked?	Impact – measured in July 2018
<p>Inclusion Lead to provide a strategic overview of assessment and provision (including pastoral) for pupils in receipt of PP</p>	<p>1-7</p>	<p>AHT staffing costs (4 days per week)</p>	<p>To lead the provision across the school to ensure that pupils who may belong in more than one vulnerable group have effective targeted support to narrow the gap in their achievement with non PP pupils.</p>	<p>ES</p>	<p>MM/CC monitor and evaluate impact of provision against outcomes Feb and July assessment period</p>	<p>Do pupils in receipt of PP achieve in line with non- PP pupils nationally in reading, writing and maths?</p> <p><u>End of Year Evaluation</u></p> <p><i>See Appendix 1 for outcome data</i></p> <p><i>Strategic lead for inclusion / vulnerable pupils has continued to have a positive impact on outcomes at the end of all key stages. Pupils in receipt of PP have made better than expected progress in all subjects across KS2, in particular, and the attainment gap to national has narrowed from their starting points across all key stages.</i></p> <p><i>Having strategic oversight of the inclusion, pastoral and wellbeing team has ensured swift, effective intervention without duplication of resources.</i></p>

Provide additional targeted support in the Foundation Stage for pupils working below age related expectations	7	1 X ASA Grade 6 (5 days)	To increase the number of pupils who make rapid progress across the FS so that there are a greater number of pupils who attain age related expectations by the end of the FS.	ES	MM/CC monitor and evaluate impact of provision against EYFS outcomes Feb and July assessment period	Do pupils in receipt of PP achieve GLD in line with non PP pupils nationally? <i>See Appendix 1 for outcome data</i> <i>The proportion of pupils in receipt of PP who attained GLD has increased over the year – from 42% to 60%. This is still below that of all pupils nationally. All pupils in receipt of this support significantly closed the gaps in their learning in relation to their starting points.</i>
Employment of an Emotional well -being worker	2	1 x EWW (5 days)	To monitor and maintain the improvements in attendance and punctuality for pupils, improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP	ES	MM/CC monitor and evaluate impact of provision against outcomes Half termly attendance information	Do pupils in receipt of PP attend as well as non- PP pupils. Do PP pupils who are classed as Persistent Absentees receive support to improve their attendance. <i>End of Year Evaluation</i> <i>Attendance data 2017-18 for PP pupils was 95.4%. This was slightly below the whole school attendance of 96.2 %.</i>

						35 PP pupils (10%) were identified as Persistent Absentees (below 90%). This is inline with the national statistics for PP pupils. 100% of these pupils were supported to improve their attendance over the year.
Employment of a family links worker	2	1 x FLW (5 days)	To assist the Emotional Well Being worker in engagement of families in receipt of PP	ES	MM/CC monitor and evaluate impact of provision against outcomes Half termly attendance information	How many families of pupils in receipt of PP engage with the school? (Attendance at Parents Evenings etc) <u>End of Year Evaluation</u> 100% of families of PP pupils in engage with the school. Those that are not engaged with the mainstream activities, (Parents Evening etc) have been targeted by the FLW and individual programmes implemented.
Member of staff to supervise Breakfast Club	2	ASA 7.5 hours	To subsidise the cost of the school's breakfast club, targeting vulnerable families to improve attendance and punctuality and enable them to	ES	MM/CC monitor and evaluate impact of provision against outcomes	How many pupils in receipt of PP attend Breakfast Club? <u>End of Year Evaluation</u>

			access a nutritional start to the day.		Half termly attendance information	<i>X PP pupils attended Breakfast Club over 2017-18.</i>
Additional targeted support each day for children working below age related expectations in KS1 and those targeted to achieve greater depth	3,4,5	ASO Grade 8 (5 days)	To support a reading programme, targeted literacy and numeracy intervention and pre loading activities	ES	MM/CC monitor and evaluate impact of provision against outcomes Feb and July assessment period	Do pupils in receipt of PP achieve in line with non PP pupils nationally at the end of KS1, particularly at a greater depth? <u>End of Year Evaluation</u> <i>See Appendix 1 for outcome data. In reading PP Pupils at the end of KS1 performed above that of non PP nationally. Although the number of PP pupils who attain greater depth is slightly below non PP nationally, this has greatly improved since 2017 (0% to 21%). In writing PP pupils attainment matched that of non PP nationally at expected levels and the proportion attaining GD increased. There was a similar picture in maths with an increase in the number attaining GD.</i>

<p>Additional targeted support each day for children working below age related expectations in KS2, particularly in maths (including those achieving greater depth)</p>	<p>3,6</p>	<p>ASA Grade 6 (5 days)</p>	<p>Individualised targeted support for Y6 pupils every afternoon including pre loading and intervention</p>	<p>MM/CC monitor and evaluate impact of provision against outcomes</p> <p>Feb and July assessment period</p>	<p>Do pupils in receipt of PP achieve in line with non PP pupils, particularly at a greater depth in maths?</p> <p><u>End of Year Evaluation</u></p> <p><i>See Appendix 1 for outcome data</i></p> <p><i>A greater proportion of PP pupils attained ARE than non-PP pupils at Thoresby in reading, writing and maths.</i></p> <p><i>The proportion who attained greater depth in maths increased from 18% the previous year to 43% in 2018. Although this was lower than all Thoresby pupils it was higher than all pupils nationally. The proportion who attained greater depth in reading was also above the national for all pupils and also above the Non-PP pupils at Thoresby. The proportion of pupils attaining GD in writing remained lower than all pupils nationally and non-PP Thoresby pupils.</i></p> <p><i>Progress for all PP pupils continued to be higher than the national at the end of KS2, although this was lower than the progress of all Thoresby pupils. This will remain a</i></p>
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						<i>priority area for 2018-19.</i>
8.Purchasing of end of KS2 home / school materials	£1000	To enable pupils in receipt of PP to have additional educational materials to support their learning at home	ES	MM/CC monitor and evaluate impact of provision against outcomes Feb and July assessment period	Do pupils in receipt of PP achieve in line with non PP pupils nationally, particularly at a greater depth in maths? <u>End of Year Evaluation</u> <i>See above.</i>	
9. Subsidise educational visits / visitors	£4000	To enable pupils in receipt of PP to widen their experiences and support the curriculum, particularly in writing.	ES	MM/CC monitor and evaluate impact of provision against outcomes Feb and July assessment period	Do pupils in receipt of PP achieve in line with non PP pupils nationally in writing, particularly at a greater depth? <u>End of Year Evaluation</u> <i>See Appendix 1 for outcome data. As above, the priority for Greater depth in writing continues.</i>	
Total -Staffing Costs	£132 579					
Total Resources	£5000					
GRAND TOTAL	£137 579					

APPENDIX 1

Pupil Premium Performance data 2018

Progress KS2

Number of Pupils	21		
Subject	All Thoresby Pupils	Disadvantaged Thoresby pupils	National
Reading	4.6	2.5	0
Writing	3.7	2	0
Maths	5.9	3.1	0

Attainment KS2

Number of pupils	21								
	Reading			Writing			Maths		
	2017 national non PP	2018 Thoresby PP	2018 Thoresby non PP	2017 national non PP	2018 Thoresby PP	2018 Thoresby non PP	2017 national non PP	2018 Thoresby PP	2018 Thoresby non PP
At or above ARE	72%	90%	83%	79%	90%	78%	76%	95%	83%
Above ARE	23%	48%	50%	18%	14%	44%	20%	43%	53%

Attainment KS1

Y1 Phonic Check 2018

Number of Pupils	12
% of PP Thoresby pupils passing phonic check	% of pupils nationally passing the phonic check
??	83%

KS1 2018 Outcomes

Number of pupils	19 pupils					
	Reading		Writing		Maths	
	2017 national non PP	2018 PP	2017 national non PP	2018 PP	2017 national non PP	2018 PP
Expected	74%	79%	65%	65%	73%	65%
Greater depth	24%	21%	13%	5%	18%	11%

EYFS – Percentage attaining GLD

Number of pupils	15
% of PP Thoresby Pupils attaining GLD	% National of Pupils attaining GLD
60% (9/15 pupils)	71%

