

# **Australian Adventure**

## **Stand- alone subjects**

### **As scientists we will:-**

- Research some of Australia’s most famous wildlife and common UK animals and their basic needs.
- Explore the habitats of Australia’s animals.
- Identify and name Australia’s wildlife that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify and name animals that are carnivores, herbivores and omnivores.
- Explore the Great Barrier Reef including animals and the habitat.
- Learn about Australia’s animals and their offspring and how they grow into adults.
- Observe the needs of plants and how they grow.
- Name common plants and trees.
- Learn about the parts of a plant.

## **Topic related subjects**

### **As geographers we will:-**

- Learn about what to pack and where to go if we visited Australia. What is Australia like? We will explore its climate, location and famous landmarks.
- Discover Aboriginal heritage and beliefs and find out about what the Aboriginal people call ‘Dreamtime’.
- Make comparisons “Home and away” here in the UK and Australia. We will locate the main cities on a map; compare the outback to coastal cities and compare our everyday lives, customs and leisure.
- Talk about ‘human’ and ‘physical’ features of cities and costal areas.
- Discover the ‘Amazing places’ of Australia and all they have to offer.
- Find out about the oceans surrounding Australia and locate the Great Barrier Reef.

### **As writers we will:-**

- Write letters based around adopting an endangered animal of Australia.
- Research some of Australia’s most famous wildlife.
- Write non-chronological reports based on our research.
- Plan and create a presentation for our key stage 2 peers based on our learning.
- Write our own ‘dream time’ story based on a well-known Australian tale.



As **athletes** we will:-

- Join in with team games, developing simple tactics. We will talk about the sports that are played in Australia.
- We will perform dances using simple movements. Some of these may be linked to Aboriginal heritage.

ICT

As **coders** we will:-

- Learn to use technology safely and respectfully, keeping personal information private. With an emphasis at home (during gaming) as well as at school.
- Use technology to research Australian animals and places.
- Use the internet safely and explore 'Google Earth'.



As **artists** we will:-

- Learn about pointillism and imitate a well-known-style of Aboriginal art.
- Draw and paint images of some of Australia's amazing places.
- Create sculptures inspired by our research of sculptures around the UK. To do this we will use a range of tools and materials.

As **mathematicians** we will:-

We will use our Australian Adventure topic to...

- problem solve and take part in mathematical investigations.
- Develop our knowledge of fractions. Whilst investigating fractions we will identify different fractions and find fractions of amounts and shapes.
- Develop our knowledge of time and measure.
- We will also cover the four operations, addition, subtraction, multiplication and division.

As **musicians** we will:-

- perform, listen to different genres, styles and traditional music from the UK and Australia.
- Listen to the works of the great composers and musicians.
- learn to sing and to use our voices, to create and compose music. We have a visitor during kaleidoscope to support us with this.

		<p><b>AUTHENTIC PURPOSE</b></p> <ul style="list-style-type: none"> <li>• Adoption of an endangered animal.</li> <li>• A class museum for members of KS2 to come and learn about Australia's animals.</li> <li>• Sam's safari to explore some of the animals found in the rainforest (spiders, snakes etc.)</li> <li>• A trip to Yorkshire Wildlife Park to visit some of the animals we have learnt about.</li> </ul>	
<p><b>Enterprise</b> As enterprising people we will:- bake and sell 'Australian Crunch' to raise money for our adoption of an endangered animal.</p>	<p><b>Environment</b> As people concerned with the environment we will:- explore what 'conservation' means and how we can protect the wildlife and forests of Australia and the UK. We will also look at how we can protect our oceans and our use of plastic and its effect on the environment.</p>	<p><b>Spiritual and Moral</b> In our spiritual and moral development we will:-</p>	<p><b>Community</b> As a member of a community we will:- understand what it means to be a 'change maker' and what we can do in our global community.</p>

