

Year 5 – Volcanoes, Earthquakes and zones

As writers we will:

- Write diaries from different perspectives
- Present information and write non-chronological reports
- Create poetry, using a variety of skills

As geographers we will study natural disasters, the world's resources and its climate zones.

As scientists we will:

- Learn about earth and space
- Study forces and the effect they have on objects

As mathematicians we will:

- Develop our place value knowledge
- Study division and multiplication
- Investigate squared and cubed numbers

As artists we will:

- Explore water colour and how to mix them
- Use different methods of showing contrast
- Develop of pencil sketching skills
- Study Banksy and draw inspiration from his work

Enrichment opportunities:

- Trip to MAGNA
- Parent/child afternoon creating volcanoes
- Local community campaign to raise awareness that small changes can make a difference
- Key visitors from the local community

What is the ring of fire?

What is the most important resource?

Are all disasters natural?

How would you describe a volcano?

Who is helping the world's deficit?

Which climate would you pick?

Do all volcanoes erupt?

Is there a limit to our world?

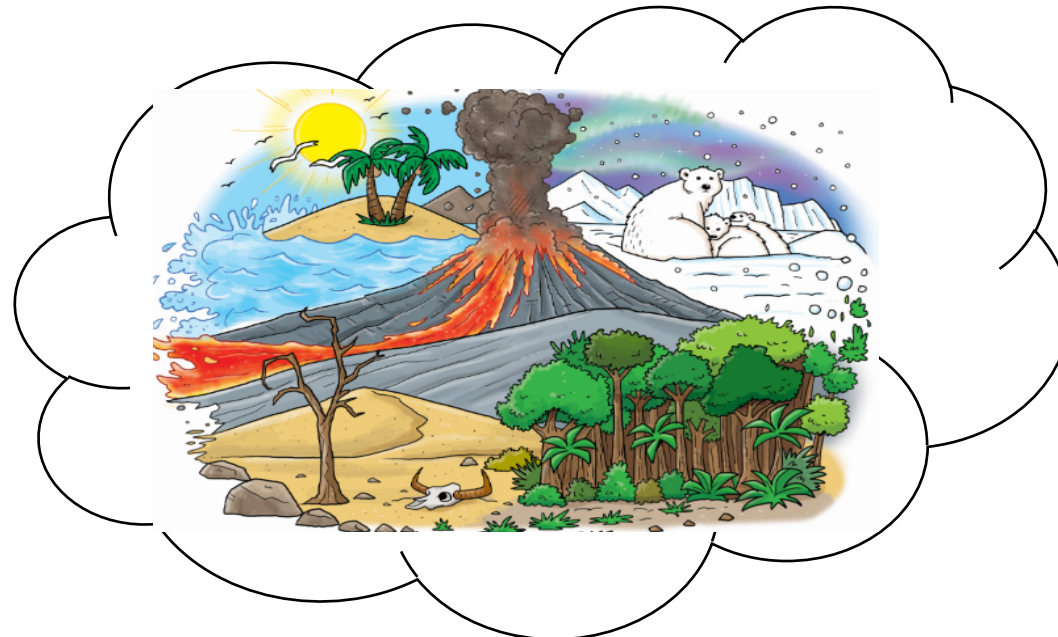
Disasters: can anyone help?

Environment

As people concerned with our environment we will campaign against the overuse of the world's natural resources.

Enterprise

As enterprising people we will explore the work of the British Red Cross and consider how we can help.



Spiritual and Moral

In our spiritual and moral development we will think about how communities deal with the aftermath of natural disasters.

Communities

As members of a community we will think about how a small change can make a difference.