

Year 4 Autumn Term – Buildings

History

As historians we will:

- Use evidence to ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest causes and consequences of some of the main events and changes in history.
- Give a broad overview of life in Britain from ancient until medieval times.
- Compare some of the times studied with those of other areas of interest around the world.
- Place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Use appropriate vocabulary to refer to historical artefacts and sources.

Science

As scientists we will:

- Ask relevant questions.
- Set up simple, practical enquiries and comparative and fair tests.
- Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.
- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.
- Identify differences, similarities or changes related to simple, scientific ideas and processes.
- Use straightforward, scientific evidence to answer questions or to support their findings.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

PE

As sports people we will:

- HOCKEY
- Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).
 - Work alone, or with team mates in order to gain points or possession.
 - Field, defend and attack tactically by anticipating the direction of play.
 - Choose the most appropriate tactics for a game.
 - Uphold the spirit of fair play and respect in all competitive situations.
 - Lead others when called upon and act as a good role model within a team.
- Gymnastics:
- Plan, perform and repeat sequences.
 - Move in a clear, fluent and expressive manner.
 - Refine movements into sequences.
 - Show changes of direction, speed and level during a performance.
 - Travel in a variety of ways, including flight, by transferring weight to generate power in movements.
 - Show a kinesthetic sense in order to improve the placement and alignment of body parts (e.g. in balances experiment to find out how to get the centre of gravity successfully over base and organise body parts to create an interesting body shape).
 - Swing and hang from equipment safely (using hands).

Art

As artists we will:

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Comment on artworks with a fluent grasp of visual language.
- Sketch (lightly) before painting to combine line and colour.
- Create a colour palette based upon colours observed in the natural or built world.
- Use the qualities of watercolour and acrylic paints to create visually interesting pieces.
- Combine colours, tones and tints to enhance the mood of a piece.
- Use brush techniques and the qualities of paint to create texture.
- Give details (including own sketches) about the style of some notable artists, artisans and designers.

Spanish

As linguists we will:

- Learn how to greet each other.
- Learn how to count to 10.
- Learn simple colours.
- Read short texts independently.
 - Use a translation dictionary or glossary to look up new words.
 - Write a few short sentences using familiar expressions.
 - Express personal experiences and responses.
 - Write short phrases from memory with spelling that is readily understandable.

Enrichment opportunities

- Building castles with the help of parents using DT and historical knowledge.
- Trip to Lincoln Castle