

Class Information Sheet

Polite Reminder

Sessions start promptly at 8:30am and 12:30pm and end 11:30am and 3:30pm. Parents/carers are welcome to stay and play for the first 15 minutes of each session. Then the children begin Welcome Time.

For your child's safety, please refrain from playing on the crates and other outdoor equipment/ areas outside of school hours.

Thank you for your support.

**Stay and Read
Every Wednesday
8:30-9am
and
12:30-1pm**

All welcome to stay and read with the children.

Please could all parents send their children with a bag containing a spare change of clothes, nappies and wipes if needed and sensible shoes for exploring both the indoor and outdoor areas.

Thank you

Dates for the diary

Week commencing 13th January— Careers week

Any other questions please contact the school or your child's class teacher.

Class Information Sheet

Foundation Stage 1

Spring Term



This Term our topic is 'What is a Family?'. This is a People and Communities topic.

The children will be encouraged to discuss who are in their families and what similarities or differences they have in relation to

families and friends. Discussions will then flow to what their homes look like and what buildings they have seen in the local areas.

The children will be using Language in Colour, which is a programme designed to help categorise words and build sentences to support with re-telling stories.

Topic Home Support Sheet– ‘What is a Family?’

School and the local area

The children will be encouraged to talk about their homes and how they may differ from their friends. We will look at buildings from the local area to spark discussions about what they see on their journey to Nursery.



Our NEW Woodland Area!

The children will enjoy weekly visits to the Woodland Area where they will investigate and explore the natural world around them.

Key Vocabulary

similarities

Two things that have characteristics that resemble each other but are not exactly alike.

differences

The features that make one thing distinct from the other.

buildings

A structure with a roof and walls, such as a house or factory.

Language in Colour

Language in Colour is a programme developed to help children understand words and build sentences. Each word group has a specific colour footprint. These are used, along with pictures to support sentence structure and grammar.

Orange footprint—Who? - People, animals and characters.

Yellow footprint—What doing? - Things we do.

Purple footprint—Object—Things we use.

Red footprint—where? - Places we go.

Pink footprint—adjective—adds information.

