

Year 6 – How is North America a World of Wonders?

As **writers** we will:

- Present information
- Write non-chronological reports on indigenous North American animals.

As **geographers** we will:

Study the continent of North America

- Compare and contrast North America with the United Kingdom

As **mathematicians** we will:

- Calculate time by exploring journey times from the UK to different parts of the USA and by looking at time differences across the USA
- Use statistics by exploring data about cities, populations and other information we discover

As **artists** we will:

- Draw and paint images of the landscapes and cities we study
- Create Dream Catchers, inspired by our studies of Native American Chippewa
- Take inspiration from some of America's great artists

Enrichment opportunities:
Trip to Yorkshire wildlife Park.

South Cave Falconry.

What makes something a 'wonder'?

How do the physical features of the continent compare?

What is the impact of the variable weather conditions?

Should all living things have the same right to freedom?

Environment

As people concerned with our environment we will:

Explore how man-made creations have had a positive or negative effect on our environment.



Spiritual / Moral

In our spiritual and moral development we will:

Explore whether the right to freedom is the biggest wonder.

Communities

As members of a community we will:

Compare how the native communities and the modern communities of America differ.

