

Some top tips to help your child with their spellings at home

Mnemonics

Mnemonics are useful for particularly tricky words, or for key spelling patterns. When your child receives their spelling homework it will contain a mnemonic to help them remember the spelling rule.

Eg. **Ould** - Oh, you, lucky duck (should, could, would)

The Importance of Syllables in Spelling

All good spellers are skilful at breaking words up into syllables.

care-ful hos-pit-al u-ni-ver-si-ty

Breaking a word into syllables with your child makes it easier to deal with one small bit at a time

Prefixes

A prefix is a group of letters placed at the start of a root word to change its meaning. Some complicated words are less difficult to spell if you are familiar with prefixes.

Some ways to make learning spellings fun for your child.

Word Search:

Create your own word searches using your spelling words. Or use this link to get your computer to do it for you.

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

Media Search:

Using a newspaper or magazine you have 15 minutes to look for your spelling words. Circle them in different coloured crayon. Which of your spellings words was used the most times?

Design A Word:

Pick one word and write it in bubble letters. Colour in each letter in a different pattern.

Salt Box Spelling:

You can pour salt into a shallow box or tray (about 3cm deep) and then practice writing your spellings in it with your finger.

Air spelling:

Choose a spelling word. With your index finger write the word in the air slowly, say each letter.

Scrabble Spelling:

Find the letters you need to spell your words and then mix them up in the bag. Parents can time their child to see how long it takes them to unscramble them.

SUPPORTING YOUR CHILD WITH SPELLING / PHONICS

This booklet has a variety of ways you can help your child learn their sounds and their spellings. It also has an overview of the spelling rules and sounds they will come across in their time at Thoresby.



**THORESBY
PRIMARY SCHOOL**

If you require any more help with your child's spelling please do not hesitate to contact their teacher.



Your child's spelling journey whilst at Thoresby Primary School

FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Letters and Sounds</u></p> <p>Listening into the sounds and rhythms of words</p> <p>Children will work on their phonological awareness (their ability to hear sounds in words).</p> <p><u>They will achieve this by:</u></p> <p>Counting words Counting syllables Syllable deletion Looking at the first sound in words. Looking at the final sounds in words. Taking sounds out of words. Looking for rhymes. Creating their own rhymes</p>	<p><u>Letters and Sounds</u></p> <p>Letters and sounds are introduced one at a time. A set of letters are taught each week, in the following sequence</p> <p>Set 1 - s,a,t,p Set 2 - i,n,m,d Set 3 - g,o,c,k Set 4 - ck,e,u,r Set 5 - h,b,f,ff,l,ll,ss</p> <p>Once children are able to sound out words containing the 19 letters taught above the children will then be taught 25 new sounds and their spellings.</p> <p>Tricky words such as I, the, no, to, and go are introduced.</p>	<p><u>Your child will learn:</u></p> <p>All the words in the alphabet and the sounds they represent.</p> <p>They will learn to spell the sounds ff, ll, ss, zz and ck</p> <p>How o break words up when they read in order to spell the sounds.</p> <p>Words containing ph and wh</p> <p>Words ending in tch, ing, ed, er, est, s and es</p> <p>The prefix un</p> <p>Words ending in y.</p>	<p><u>Your child will learn:</u></p> <p>Words ending in ge and dge</p> <p>Words beginning with kn, gn, wr</p> <p>Words where you add es, ing, ed, er, est that end in a y.</p> <p>Words ending in le, el, al, il and y,</p> <p>The suffixes ment, ness, ful and less</p> <p>How to shorten words using apostrophes.</p> <p>Words ending in tion</p> <p>Starting to learn words that sound the same but have different meanings (e.g. There and their).</p>	<p><u>Your child will learn:</u></p> <p>Adding suffixes to the ends of words with more than one syllable.</p> <p>How spell words with a y not at the end of the word (e.g. pyramid)</p> <p>Words containing ou</p> <p>The suffixes ation, ly and ous</p> <p>The prefixes mis, in, I, ir, re, sub, super, anti and auto</p>	<p><u>Your child will learn:</u></p> <p>Words ending in tion, sion, ssion, cian</p> <p>Words spelt ch</p> <p>Words ending in gue and que</p> <p>Words containing the sc spelling</p> <p>Words containing the spellings ei, eigh, ey</p> <p>Using an apostrophe to show possession with plural words.</p> <p>Learning more words that sound the same but have different meanings.</p>	<p><u>Your child will learn:</u></p> <p>Words ending in cious and tious.</p> <p>Words ending in ant, ance, ancy, ent, ence, and tious</p> <p>Words ending in able and ible</p> <p>Adding suffixes that begin with a vowel to words ending in fer.</p>	<p><u>Your child will learn:</u></p> <p>Using hyphens</p> <p>Words spelt ei after a c</p> <p>Words containing ough</p> <p>Words with silent letters</p> <p>All other words that sound the same as each other but have different meanings.</p>