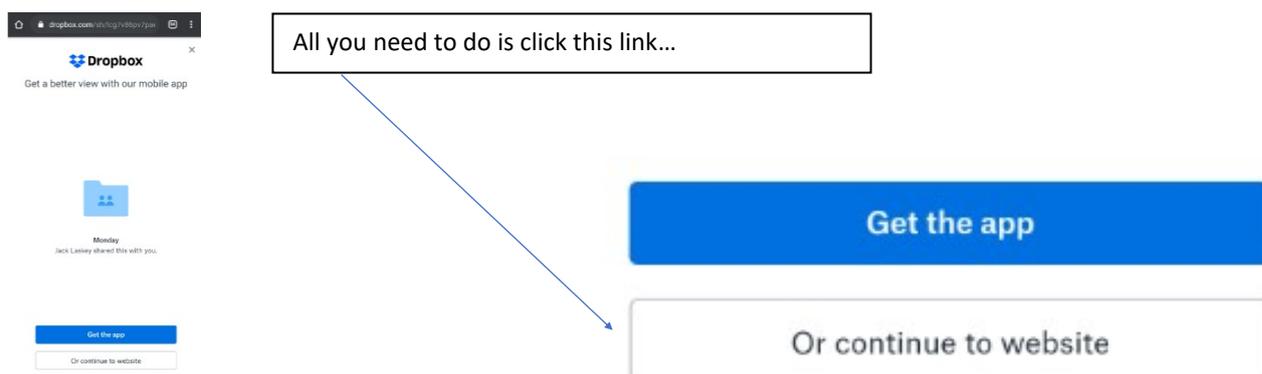


Dear all parents and carers,

Everyone at Thoresby appreciates what a strange and difficult time we are living in right now and the extra challenges that have been placed upon you for the education of your children. We want to be as supportive as we can and provide guidance on a manageable curriculum of activities that you can coordinate from your homes. Every week, we will be uploading a new weekly timetable to the Year 4 page on the Thoresby Website (<https://thoresbyprimaryschool.org.uk/learning/year-4/>).

You will all have busy lives so we completely understand that you may not be able to follow this timetable rigidly. The times are merely a guide and the activities are suggestions. When at school, your children are accustomed to following a timetable day in and day out, so some form of daily learning routine could help them to feel secure in the coming weeks. We hope you will find this valuable.

The timetable is a PDF document and should open on computers, iPads and android and IOS phones. Within the timetable, there are links for each subject guiding you to different websites and documents located on DropBox. You do not need the DropBox app to access the files. When clicking the link the following will appear:



We have envisaged that children will either work on a computer, print the documents to work from or use pencil and paper. We would also really like to see some of the work that the children produce. So it would be great if their best pieces were uploaded, in the form of a picture or video, onto Twitter (tagging Thoresby Primary) or on Class Dojo (more information regarding this will be discussed in the telephone conversations with parents and teachers).

You will also be receiving weekly correspondence from your child's class teacher, by either phone call or email. This communication will be useful to clarify any of the activities you are less sure about and help tailor the learning to your child's personal next steps.

We at Thoresby are committed to supporting our community in any way we can. Stay safe and well.

The Year 4 Team!

(Mr Laskey, Miss Seager and Mr Mower)

# Guide to the Timetable

## **Before 9am**

We have scheduled in an important part to the day which is a morning routine. We feel that it is important for the children to be dressed and ready to learn, enhancing their focus and attitude towards the day!

## **9:00-9:15- Warm Up!**

It is an excellent idea to start the day in an active way, especially because your children will have less access to large outdoor spaces. Each day the timetable starts with an active activity to energise the children and prepare them for the day ahead. Physical activity not only has a great impact upon a child's fitness but also their attitude and mental well-being.

## **9:15-9:45- Reading**

It is essential that your child reads throughout this period. Reading allows children to become immersed in imagination, experience a range of emotions and acquire skills and knowledge. Each week, we will focus upon one text. Throughout the week, the children will be given different activities linked to the text to improve their comprehension skills. On Fridays, we have given the children the opportunity to read to an adult. We understand that some children may not have a wealth of books at home and therefore we will provide eBooks on the timetable each week. Children love to listen to fluent readers, so it would also be lovely for adults in the household to read to children too. There are also many authors who read their own books on Youtube. A few examples can be found below:

### **David Walliams – Awful Auntie**

[https://www.youtube.com/watch?v=yaK3eLBR\\_jw&list=PLEA3D5C281A1511A3&index=5&t=0s](https://www.youtube.com/watch?v=yaK3eLBR_jw&list=PLEA3D5C281A1511A3&index=5&t=0s)

### **Storyline Online**

<https://www.storylineonline.net>

### **Michael Rosen- Chocolate Cake**

<https://www.youtube.com/watch?v=7BxQLITdOOc&t=5s>

### **JK Rowling- Her favourite passages**

## **9:45-10:30- Literacy**

Every Monday will be a grammar focus to improve the children's writing skills. Hopefully, later on in the week they will start to apply this knowledge within their independent writing tasks. Tuesdays will focus upon handwriting or spelling. Predominantly, we will focus on the statutory Year 4 spelling list. However, if your child is particularly struggling with these words it may be They can be found here: [HIGH FREQUENCY WORDS](#)

Wednesday to Friday will be an independent writing task. We will put guidance on the links for what we would like your child to write about. Again, we would love to see some of their written pieces!

### **9:45-10:30- Break Time**

It is important to find time for your children to explore their own interests. If you have the time, play alongside them and help them to expand their ideas. If they have siblings, this could be a valuable time to learn together. Break time is just as important as learning!

### **11:00-11:15- Spelling**

This section will be largely internet based. Learning through games is fun and will keep the children engaged. The children can go on the different games and suit the level to their ability. In the spelling section on Dropbox, we have included the statutory spelling lists that your child should continue to practise.

There are many different ways to support your child with this such as:

Mnemonics

Create rhymes and raps

Make crosswords and word searches

Use arts and crafts to encourage spelling (paints, markers, crayons)

Word bingo

Flashcards

Trace, copy, recall

Spelling word hunt (highlighting the words in newspapers/magazines/books)

### **11:15-12:00- Maths**

Mondays will always consist of multiplication games online as learning their multiplication tables is essential, particularly in Year 4. This does not only have to be done online, testing on paper and verbally is also encouraged.

Tuesdays will be a 'Big Maths Beat It' sheet, this will focus predominantly around 'wider maths' including topics such as: shape, measurement, time, money, fractions, data and pattern spotting. These elements are all very essential learning points. The children may not know the answers to all of the questions, but the idea is that they improve their score each week! There are many maths websites which will support with this learning. Please see the recommended website list on the Year 4 tab on the Thor-esby website.

From Wednesday to Friday we will provide some work for your child to complete which will be based on the 'Basic Maths Skills'.

### **1:00- 1:45**

### **2:00-3:00- Topic Time**

During this time, we will provide activities that cover the foundation subjects of the curriculum. Each week, the activities will differ but they will cover subjects such as: ICT, music, design and technology, art, STEM, science and Spanish.

We hope that you find the timetable and weekly work useful. We look forward to seeing some of the children's work on Twitter or Class Dojo! We will be in touch.

Stay safe!

The Year 4 Team J