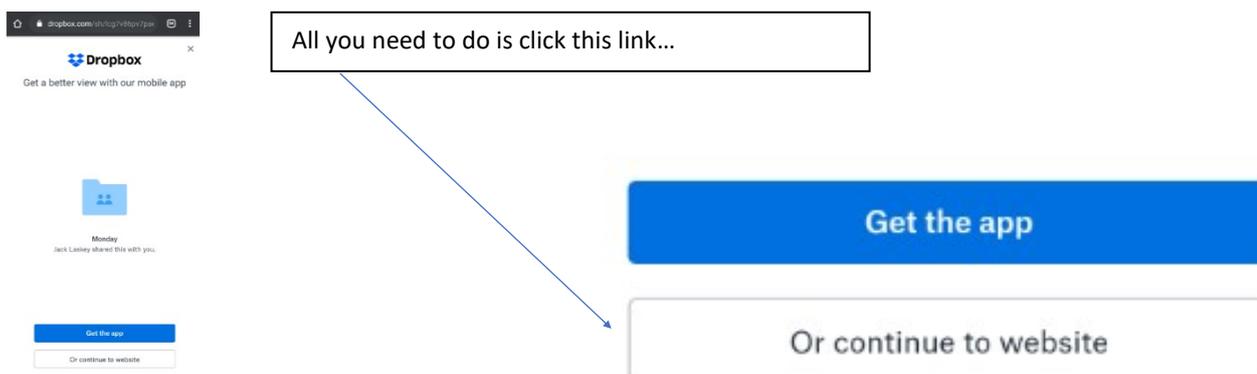


Dear all parents and carers,

Everyone at Thoresby appreciates what a strange and difficult time we are living in right now and the extra challenges that have been placed upon you for the education of your children. We want to be as supportive as we can and provide guidance on a manageable curriculum of activities that you can coordinate from your homes. Every week, we will be uploading a new weekly timetable to the Year 5 page on the Thoresby Website (<https://thoresbyprimaryschool.org.uk/learning/year-5/>).

You will all have busy lives so we completely understand that you may not be able to follow this timetable rigidly. The times are merely a guide and the activities are suggestions. When at school, your children are accustomed to following a timetable day in and day out, so some form of daily learning routine could help them to feel secure in the coming weeks. We have kept it like an average school day and hope you will find it valuable.

The timetable is a PDF document and should open on computers, iPads and android and IOS phones. Within the timetable, there are links for each subject guiding you to different websites and documents located on DropBox. You do not need the DropBox app to access the files. When clicking the link the following will appear:



We have envisaged that children will either work on a computer, print the documents to work from or use pencil and paper. We would also really like to see some of the work that the children produce. So it would be great if their best pieces were uploaded, in the form of a picture or video, onto Twitter (tagging Thoresby Primary) or on Class Dojo (more information regarding this will be discussed in the telephone conversations with parents and teachers).

You will also be receiving 'staying in touch' correspondence from your child's class teacher, by either phone call, email or on class Dojo. This communication will be useful to clarify any of the activities you are less sure about and help tailor the learning to your child's personal next steps.

We at Thoresby are committed to supporting our community in any way we can. Stay safe and well.

The Year 5 Team!

(Miss de Longa, Mrs Butcher and Miss Walker)

## **Before 9am**

We have scheduled in an important part to the day which is a morning routine. We feel that it is important for the children to be dressed and ready to learn, enhancing their focus and attitude towards the day!

## **9:00-9:15- Warm Up!**

It is an excellent idea to start the day in an active way, especially because your children will have less access to large outdoor spaces. Each day the timetable starts with an active activity to energise the children and prepare them for the day ahead. Physical activity not only has a great impact upon a child's fitness but also their attitude and mental well-being.

## **9:15-9:45– Spelling**

This section will be largely internet based. Learning through games is fun and will keep the children engaged. The children can go on the different games. Each week we will focus on a specific spelling pattern and the learning will follow a similar system of:

- 1) Online games for general spelling and fun
- 2) Focus on a specific spelling pattern—spell zone website activities
- 3) Focus on a specific spelling pattern—task
- 4) Focus on a specific spelling pattern—task
- 5) Look, say, cover, write and check it! This is a chance for the children to show off their progress but don't worry, it isn't a test.

There are many additional ways to support your child with spelling:

Mnemonics

Create rhymes and raps

Make crosswords and word searches

Use arts and crafts to encourage spelling (paints, markers, crayons)

Word bingo

Flashcards

Trace, copy, recall

Spelling word hunt (highlighting the words in newspapers/magazines/books)

### **9:45-10:45 - Literacy**

Each week we will focus on a specific genre of writing and the learning will follow a similar system of:

- 1) Grammar and punctuation (linked to the genre where possible)
- 2) Word groups (linked to the genre where possible)
- 3) Sentence level— this will be a chance for the children to practise the genre style with separate, unlinked sentences
- 4) Writing—this will be a chance for them to show off their skills linked to this genre

### **10:45-11:15 - Break Time**

It is important to find time for your children to explore their own interests. If you have the time, play alongside them and help them to expand their ideas. If they have siblings, this could be a valuable time to learn together. Break time is just as important as learning!

### **1:15-1:45 – Reading**

It is essential that your child reads throughout this period. Reading allows children to become immersed in imagination, experience a range of emotions and acquire skills and knowledge. Each week the learning will follow a similar system of:

- 1) Reading extract with SATs style questions
- 2) Reading extract with SATs style questions
- 3) Listen to a story online and respond to it
- 4) Reading extract with SATs style questions
- 5) Reading for pleasure

### **1:45-2:45 – Discovery time**

During this time, we will provide activities that cover the foundation subjects of the curriculum. Each week, the activities will differ but they will cover subjects such as: ICT, music, design and technology, art, STEM, science and Spanish.

### **2:45-3:00 – MOVE IT**

Each day the timetable ends with an active activity to energise the children.

We hope that you find the timetable and weekly work useful. We look forward to seeing some of the children's work on Twitter or Class Dojo!

We will be in touch.

Stay safe!

The Year 5 Team