

# Class Information Sheet

## PE

Your child will have PE every **Monday**.

They do not need a PE kit. Please make sure your child has sensible footwear on this day and any jewellery is removed.

## Reading

Please read together daily. Your child will be given the opportunity to change their books on a weekly basis. Currently, due Covid-19 safety measures books will be collected on a **Thursday** to be changed and a new one given on a **Monday**.

Please encourage your child to visit the local library.

## Water bottles

Please provide your child with a named water bottle. This is to be taken home daily and refilled.



## Homework

The children will have spellings that will be sent out weekly from your child's phonics group. They will be tested on a **Friday**.

Your child will also receive a weekly maths piece of work on a **Friday** to be brought back in the following **Thursday** to mark. Topic related homework will be given out when necessary.

Your child will also have access to apps 'Spelling Shed' and 'Timetable Rockstar'. More information on this to follow.

## Class Dojo

Please ensure you have activated your Class Dojo account to keep up to date with news and information about your child and their class.

Any other questions please contact the school or your child's class teacher through the Class Dojo.

# Class Information Sheet

## Year 2

## Autumn Term



At the beginning of this term our focus will be to ensure the children undertake the catch up programmes we have planned to cover learning missed. We will also be putting more time aside for PSHCE lessons to give us the opportunity to build our class community and ensure the children settle back into school and a routine.

This Term our topic is called 'Why do we remember 'great and ghastly' events through time? This is a History based topic. The children will be learning about events in living memory and beyond such as the moon landings, the Queen's coronation and the Great Fire of London. We will be looking at the chronology of these events and why these events are remembered.

Our Science topic this term is 'Animals, including humans'. This will focus on what animals and humans need to survive and how they grow. We will also focus on exercise, nutrition and hygiene.

# Topic Home Support Sheet– ‘Why do we remember events through time?’

## Key Vocabulary

chronology	The science that deals with measuring time and dating events.
event	A thing that happens or takes place , especially one of importance
evidence	Information or facts that show something is true
investigate	To try to find out the facts about something to learn more about how it happened
memory	Something remembered from the past
past	The time before the present moment
Source	Information from documents like books, paintings, letters, diary writing



## Sticky Knowledge

- ⇒ Queen Elizabeth II is the current queen of the United Kingdom and she has reigned since 1952. Her coronation was in 1953 and she has now reigned for 68 years!
- ⇒ The first man to walk on the moon was Neil Armstrong in 1969. He was joined by Buzz Aldrin and Michael Collins on the Apollo 11 mission to the moon.
- ⇒ Every year on November 11th at 11am we stop and remember those who have lost their lives in war. This marks the end of the first World War. On November 11th
- ⇒ The Great Fire of London started in Pudding Lane on 2nd September 1666. It changed the landscape of London and building design.
- ⇒ On November 5th every year we celebrate bonfire night with fireworks

## How do we know about events a long time ago?

- Samuel Pepys gave a first hand account of events, such as the coronation of King Charles II, the Great Plague and the Great Fire of London through his diary writing



## Queen Elizabeth II

