

# Class Information Sheet

## Reading

Please read together daily and write a brief comment as this really helps us get an idea of how your child is tackling their new book at home.

Your child's book will be changed on a weekly basis.

It is really important that book bags are brought into school everyday, however it is particularly important to send it every Thursday so that their book can be changed by the class teacher.

## Writing at home.

We will shortly be sending home a name card so that your child can practise writing their name at home. At Thoresby, we use pre-cursive letter formation in the Foundation Stage as this helps to develop beautiful handwriting.

We will also send home the 'patters' which we will be using at school as prompts so that you can support your child as they learn how to form their letters in this way.

What else does my child need for school?

In addition to a book bag your child will need:

- A named water bottle
- Suitable clothes so that they can learn both inside and outside (ie a waterproof coat and sensible shoes)

Please make sure all items of clothing have your child's name in them

If you have any other questions please

contact the school or your child's class teacher.

Thank you for your support.

# Class Information Sheet

## Foundation Stage 2

### Autumn Term



Our priority in this first term is to get to know the children by finding out what their interests are and adapting the provision so that the resources that are placed in the areas reflect this. Building positive relationships will ensure that the children make a smooth transition and are then ready to learn.

This Term our topic relates to traditional tales. We hope that the children are already familiar with some of these stories and will therefore have the confidence to build upon their existing knowledge.

# Topic Home Support Sheet– ‘Three Billy Goats’ and ‘The Three Little Pigs.’

## Key Vocabulary

traditional tale	A story that is known by many as it has been told and re-told lots of times
materials	Used to make something (in this case a house or a bridge)
construction	Another word for ‘build’.
team work	Working together to achieve a shared goal.
measure	Finding out how tall/long/strong something is.
describe	Explaining how an object looks and how something has been achieved.
recycle	To use something again maybe for the same purpose or a totally new purpose.
plan	To have an idea as to how to complete something.



## Sticky Knowledge

- ⇒ To be able to sequence a traditional tale in the correct order. To be able to describe what happened before and what happens next.
- ⇒ To be able to retell a traditional tale using familiar phrases, to act out scenes using puppets/toys and to draw representations of characters/places/events in the story.
- ⇒ To be able to identify the features of a good house and bridge.
- ⇒ To be able to sort materials according to their suitability to be used to build a bridge or a house.
- ⇒ To begin to understand why team work is important and how it can be achieved.

## Language in Colour

Language in Colour is a programme developed to help children understand words and to build sentences. Each word group is represented using a different colour and this term we will introduce the **orange** and **yellow** footprints.

**Orange** footprint: Who? Person, animal or character.

**Yellow** footprint: What doing? Things we do.

**Purple** footprint: object. Things we use.

**Red** footprint: Where? Places we go.

**Pink** footprint: Adjective. Adds information

**Green** footprint: When? Time connective.

## Robinson Family

We will also be introducing the children to the Robinson family by reading and sending home Oxford Reading Tree books.

