

Thoresby Primary FS2 Remote Learning Handbook

Dear all parents and carers,

Attached is a remote learning timetable for your child which will mirror the provision within the classroom. We will offer support to you so that your child is able to complete the tasks planned for them, however if you need any further assistance, we will be contactable through Tapestry to answer any questions you may have. We look forward to seeing the work completed at home and will endeavour to provide feedback for completed tasks.

Everyone at Thoresby appreciates what a strange and difficult time we are living in right now and the extra challenges that have been placed upon you for the education of your children. Every week, we will be uploading a new weekly timetable to Tapestry and to the Foundation Stage page on the Thoresby Website (<https://thoresbyprimaryschool.org.uk/learning/fs2/>).

Below is a list of useful websites

- Oxford OWL: <https://www.oxfordowl.co.uk/>
 - This website will be very valuable for helping you understand and support your children with learning phonics and reading. Again, it is free to sign up to and will also be a great resource for the future when school is back to its normal operation.
- Spelling Shed: <https://www.spellingshed.com/en-gb/>
 - Class teachers will set a weekly spelling list for the children based on their phonics sessions. (All children have their own links)
- Alphablocks (<https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>) or on Youtube (https://www.youtube.com/channel/UC_qs3c0ehDvZkbiEbOj6Drg).

Each day a phonics, maths and literacy activity will be set. Although at school we follow a timetable (attached), we appreciate that the learning environment at home may not accommodate this. It is, therefore, totally fine to be completed at different times throughout the day.

Thoresby Primary Remote Learning Timetable – Monday 18th – Friday 22th January

	9:00-9:30 LITERACY – <u>Listening, Attention and Understanding and Speaking focus</u>	9:30-11:00	11:00-11:30 MATHS	11:30-12:15	12:30-1 PHONICS	1-3
MONDAY	<p>Watch the short video found in the memo section reviewing last week's writing work – we found out that lots of children had so many special skills.</p> <p>Learn about these skills and how they relate to 6 special characters: Pippa Positive, Charlie Communicate, Izzy Initiative, Freddie Finance, Tim and Tom the Teamwork Twins and Chloe Creativity.</p>	CHILD LED LEARNING	<p>Look at the PowerPoint found in the memo section and describe what you can see – there are different groups of 5 made up of a variety of objects and animals. Can you use some of the knowledge that you have about the amount 5 to describe what you can see?</p>	LUNCH TIME AND PLAY	<p>Look again at the video recapping tricky words.. How many can you read and write this week?</p>	CHILD LED LEARNING This week, Mrs Batty is setting you an Ice Challenge – can you think of three places to put the ice. Who can find the best place to keep the ice frozen for the longest? Upload your findings as an observation.
TUESDAY	<p>Look at the PowerPoint and see if you can guess which jobs these people do.</p> <p>What skills would they need – Who is like Charlie Communicate or Izzy Initiative? When is it important to be like Pippa Positive?</p>		<p>Watch the PowerPoint of the chef making a fruit salad in the memo section and see if you can help to make the right amount – 5.</p>		<p>Introducing the 'ee digraph. Look out for the recorded lesson on Tapestry.</p>	
WEDNESDAY	<p><u>Mid-Week Zoom</u> – choose which session you would like to join us so that you can share 'What you would like to be when you grow up?'</p> <p>OPTIONAL: If you have any costumes which relate to this job, why not wear it for our zoom? Perhaps you could bring along a picture that you have drawn of your favourite job.</p>		<p>Listen to the stories found in the memo section – what is happening to the amounts? How many are left when some are taken away?</p>		<p>Reading 'ee words. Look out for the recorded lesson on Tapestry.</p>	
THURSDAY	<p>Watch part 1 of the video of people we know who have different jobs. Discuss with your grown what skills they need, thinking again about our 6 key skill characters – Pippa Positive, Charlie Communicate, Izzy Initiative, Tim and Tom the Teamwork Twins and Chloe Creativity.</p>		<p>Find 5 toys and watch Mrs Batty's video in the memo section – she has a game for you.</p>		<p>Spelling session 'ee'. Look out for the recorded spelling session on Tapestry</p>	
FRIDAY	<p>Watch part 2 of the videos of people we know who have different jobs. Discuss with your grown what skills they need, thinking again about our 6 key skill characters – Pippa Positive, Charlie Communicate, Izzy Initiative, Tim and Tom the Teamwork Twins and Chloe Creativity.</p>		<p>This time, you will need your whiteboard and pen. Start by drawing 5 dots on your board and then watch Mrs Batty's video in the memo section – she has another game for you.</p>		<p>Phonics group reading session. Look out for the PowerPoint on Tapestry</p>	

Wake Up, Shake Up

It is an excellent idea to start the day in an active way, especially because your children will have less access to large outdoor spaces. If you have a garden, it would be nice to go explore and play some active games outside. You can also go for a walk or a bike ride around the local area as long as you are all careful about social distancing and following the current government guidelines.

Here is a list of great YouTube channels to try out if you want to get active in your homes. Just tap on the button provided, or if you are on a computer, click on the button while holding down the **Ctrl** key.

- Jo Wickes Workouts: <https://www.youtube.com/user/thebodycoach1>
 - Jo Wickes has offered to do a daily PE lesson to be live streamed at 9:00 every morning.
 - These workouts might be a bit long for children as young as yours but they will always be new and different, at least for the near future.

- Cosmic Kids Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
 - This channel is great for both exercise and mental health. There are lots of exciting themed videos that may hook your child's interest.
 - There are videos of different lengths so you might choose to do one of the longer videos or a couple of the shorter videos.

- Dough Disco: <https://www.youtube.com/watch?v=3K-CQrjI0uY>
 - This activity is excellent for helping your children develop their fine and gross motor muscles. These muscles are essential for writing with a pencil and using other tools carefully, such as scissors.
 - If you do not have any playdough in your house, here is an easy recipe for making your own using ingredients from the supermarket (<http://allrecipes.co.uk/recipe/50/play-dough.aspx>). Make it with your children. They will enjoy it!

You will learn which of these activities your children enjoy most and can decide together which to start your days with.

Look out for some extra videos throughout the week with some fun activities to do at home linked to science and craft.

Daily Phonics and Reading

Phonics is the foundation of so much learning so it is crucial for your child to keep practising their letter sounds. You will shortly collect resource packs containing materials to support the learning of phonics at home.

Child-led learning

Play is a big part of the foundation stage curriculum. As such, it is important to find time for your children to explore their own interests. If you have the time, play alongside them and help them to expand their ideas. If they have siblings, this could be a valuable time to learn together. It would be brilliant if you could keep a record of your children playing by taking photos. These photos can be uploaded to Tapestry for the teachers to see and feedback on.

Let's write – work to be completed in their morning work books(purple books).

Every week, we will send out some guidance on what to write about with your children. Some of your children will be able to write full words or sentences. Some of your children will be able to write down the initial sound in a word. Other children may need a bit more support from adults to get their ideas down on paper. All children are different!

Number Time

Every day it is good to practise counting and our 'Learn Its'.

- Counting: The children have been practising counting in 1s up to 20. All the children have been learning how to count forwards and some children are even confident enough to count backwards from 10.
- Learn Its: These are number facts that the children have been learning to recall quickly. We are going to be learning number facts up to 5. How many ways can we make 5 using 2 or 3 numbers?

Topic Time

To end every day, there will be different activities that will range between art, music, science, etc. These activities will be a fun opportunity for your children to explore how they can learn in their home environment.