



		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Long Term Plan for Maths	Autumn Term		<p>Counting to 20 and ordering numbers.</p> <p>Reading and writing numbers up to 30.</p> <p>Count in 2s to 30 and back from 30.</p> <p>Number bonds to 10.</p> <p>Expressing number sentences in different ways.</p> <p>Subtracting from numbers up to 10.</p> <p>Identifying 3d shapes.</p> <p>Identifying 2d shapes.</p> <p>Positions, moves and turns.</p> <p>Recognising coins and sorting them.</p>	<p>Reading and writing numbers in numerals and words up to 100.</p> <p>Counting forwards and backwards in steps of 3.</p> <p>Partitioning 50 and 60 in different ways.</p> <p>Exchanging.</p> <p>Comparing and ordering numbers.</p> <p>Number bonds to 20.</p> <p>Add a 2d digit number to a 1 digit number.</p> <p>Add multiples of 10.</p> <p>Subtract 1 digit numbers from a 2 digit number.</p> <p>Subtract multiples of 10.</p> <p>Add single digit numbers.</p> <p>Multiplication by grouping.</p> <p>2, 5, 10 times table.</p> <p>Dividing by sharing/grouping by 2.</p> <p>Recognising odd and even numbers.</p> <p>Dividing by 5 and 10.</p> <p>Telling the time (half past, o'clock, quarter past/to, 5 minutes past).</p> <p>Understanding fractions. Halves, quarter and thirds.</p> <p>Counting in quarters.</p> <p>Comparing and ordering fractions.</p> <p>2D shapes.</p> <p>Reflective symmetry.</p> <p>Moving shapes.</p>	<p>Read and write numbers up to 400 in numerals.</p> <p>Read and write numbers up to 400 in words</p> <p>Counting forwards and backwards in steps of 4s from any number up to 400 .</p> <p>Identifying numbers using a range of representations.</p> <p>10 more and ten less than a given number.</p> <p>100 more and 100 less than a given number.</p> <p>Addition facts for 100 using multiples of 5 and 10.</p> <p>Subtractions facts for 100 using multiples of 10.</p> <p>Mentally add 3 digit numbers to any 1 digit number.</p> <p>Mentally subtract a 1 digit number from a 3 digit number.</p> <p>Mentally add and subtract 10s from a given 3 digit number.</p> <p>Add numbers up to 3 digits (no exchanging)</p> <p>Add numbers up to 3 digits (exchanging)</p> <p>subtract numbers up 3 digits (without exchanging)</p> <p>Subtract numbers up to 3 digits (exchanging)</p> <p>Revision of the 2, 5 and 10 times table.</p> <p>3, 4 and 8 times table.</p> <p>Dividing by 3,4 and 8.</p> <p>Telling the time to the nearest 5 minutes.</p> <p>Telling the time to the nearest minute.</p> <p>Different ways of expressing time.</p> <p>24 hour time.</p> <p>Finding halves, quarters, thirds, fifths, sixths, sevenths, eighths and ninths.</p> <p>Counting in fifths and tenths,</p> <p>Comparing and ordering fractions.</p> <p>Multiplying a 2 digit number by 4/8 using the expanded column method.</p>	<p>Read and write numbers up to 400 in numerals.</p> <p>Read and write numbers up to 400 in words</p> <p>Counting forwards and backwards in steps of 4s from any number up to 400 .</p> <p>Identifying numbers using a range of representations.</p> <p>10 more and ten less than a given number.</p> <p>100 more and 100 less than a given number.</p> <p>Addition facts for 100 using multiples of 5 and 10.</p> <p>Subtractions facts for 100 using multiples of 10.</p> <p>Mentally add 3 digit numbers to any 1 digit number.</p> <p>Mentally subtract a 1 digit number from a 3 digit number.</p> <p>Mentally add and subtract 10s from a given 3 digit number.</p> <p>Add numbers up to 3 digits (no exchanging)</p> <p>Add numbers up to 3 digits (exchanging)</p> <p>subtract numbers up 3 digits (without exchanging)</p> <p>Subtract numbers up to 3 digits (exchanging)</p> <p>Revision of the 2, 5 and 10 times table.</p> <p>3, 4 and 8 times table.</p> <p>Dividing by 3,4 and 8.</p> <p>Telling the time to the nearest 5 minutes.</p> <p>Telling the time to the nearest minute.</p> <p>Different ways of expressing time.</p> <p>24 hour time.</p> <p>Finding halves, quarters, thirds, fifths, sixths, sevenths, eighths and ninths.</p> <p>Counting in fifths and tenths,</p> <p>Comparing and ordering fractions.</p> <p>Multiplying a 2 digit number by 4/8 using the expanded column method.</p>	<p>Reading/writing numbers to 4,000 in numerals.</p> <p>Reading/writing numbers to 4,000 in words.</p> <p>Counting forwards in steps of six to 240.</p> <p>Counting forwards in steps of six with numbers in the thousands.</p> <p>Solving problems involving counting in 3s and 6s.</p> <p>Identifying numbers using arrange of representation.</p> <p>Comparing and ordering numbers to 4,000.</p> <p>Rounding numbers to 10 where the last digit is not 5.</p> <p>Rounding numbers to 10 where the last digit can be 5 (numbers up to 4-digits).</p> <p>Addition facts for 100 and associated problem solving.</p> <p>+ and-facts for 100 and associated problem solving.</p> <p>Using 'friendly number pairs' to add.</p> <p>Mental calculation: making next ten/previous ten; near double.</p> <p>Mental calculation: left to right addition; unlabelled number line.</p> <p>Rounding to 10 to estimate answers to calculations.</p> <p>Column method: add numbers with up to 4 digits (exchanging ones).</p> <p>Column method (exchanging, ones, tens and hundreds).</p> <p>Column subtraction: numbers with 3-digits (exchanging ones).</p> <p>Column subtraction: numbers with 3-digits (exchanging ones and tens).</p> <p>Revise 4, 8 and 3 times tables.</p> <p>6, 9, 7, 11 and 12 times tables.</p> <p>Dividing by 6 7 and 9.</p> <p>Read, write and convert time between analogue and digital 12-and 24-hour clock.</p> <p>Convert between minutes and seconds.</p> <p>Convert between hours and minutes.</p> <p>Changing years to months and weeks to days.</p> <p>Finding fractions of quantities.</p> <p>Counting in eighths and quarters.</p> <p>Comparing and ordering fractions (same denominator).</p> <p>Equivalent fractions.</p> <p>Mixed number equivalents.</p> <p>Improper fraction equivalents.</p> <p>Multiplying by multiples of ten.</p> <p>Multiplying 2-digit number by 4 (expanded method).</p> <p>Multiplying 2 and 3 digit numbers by 4 and 8 (expanded and compact).</p> <p>Knowing types of angles.</p> <p>Comparing angle.</p> <p>Triangles and quadrilaterals.</p> <p>Line symmetry.</p>	<p>Reading/writing numbers to 400,000 in numerals</p> <p>Reading/writing numbers to 400,000 in words</p> <p>Counting in tens and hundreds</p> <p>Counting in tens, hundreds and thousands</p> <p>Identifying numbers using arrange of representations</p> <p>Comparing and ordering numbers to 400,000</p> <p>Rounding to nearest 10 and 100</p> <p>Rounding to nearest 10, 100,1,000 and 10,000</p> <p>Facts for 1 with decimal numbers to 1dp and associated problem solving</p> <p>Facts for 1 and 10 with decimal numbers to 1dp and associated problem solving</p> <p>Mental calculation: making next ten/previous ten; near double</p> <p>Calculation strategies: Left to right addition; number line methods; partitioning the minuend</p> <p>Estimation (involving rounding to nearest 100 or 1,000)</p> <p>Add numbers with more than 4-digits (with exchanging)</p> <p>Subtract numbers with more than 4-digits (with exchanging)</p> <p>Revise all times tables</p> <p>Multiplication Factors</p> <p>Solving division problems</p> <p>Arithmagons</p> <p>Common factors and common multiples</p> <p>Prime numbers</p> <p>Square numbers</p> <p>Converting between units of time</p> <p>Reading timetable</p> <p>Counting in thirds and ninths</p> <p>Equivalent fractions</p> <p>Comparing and ordering fractions (with concrete representations): quarters and eighths</p> <p>Comparing and ordering fractions < 1 (related denominators, no representations)</p> <p>Mixed numbers and improper fractions</p> <p>Mixed numbers and improper fractions</p> <p>100ths and 1000ths</p> <p>Finding fractions of numbers and quantities</p> <p>Multiplying 10s, 100s and 1000s</p> <p>Multiplying 4 digit numbers by 4 and 8</p> <p>Multiplying 4 digit numbers by 3 and 9</p> <p>Types of angles Measuring angles</p> <p>Angles on a line</p> <p>Angles at a point</p> <p>Drawing angles to 180°</p> <p>Quadrilaterals</p>	<p>Reading/writing numbers to 4,000,000 in numerals.</p> <p>Reading/writing numbers to 4,000,000 in words.</p> <p>Counting in powers of 10.</p> <p>Identifying numbers using number lines.</p> <p>Comparing and ordering numbers to 4,000,000.</p> <p>Rounding to 10, 100, 1,000,10,000 and 100,000.</p> <p>Rounding to the nearest 100,000, 1,000,000 and 10,000,000.</p> <p>Single digit number facts and solving problems involving single digit facts.</p> <p>Missing number problems.</p> <p>Addition column method.</p> <p>Addition and subtraction column method.</p> <p>Addition and subtraction problem solving.</p> <p>Revise all times tables.</p> <p>Multiples and factor.</p> <p>Prime numbers, square numbers and cube number.</p> <p>Efficient strategies for multiplication.</p> <p>Efficient strategies for division.</p> <p>Multiplying a 2-digit number by a 2-digit number.</p> <p>Solving problems involving multiplying a 2-digit number by a 2-digit number.</p> <p>Multiplying a 3-digit number by a 2-digit number.</p> <p>Time solving problems.</p> <p>Converting between units of time.</p> <p>Counting in sixths and twelfths.</p> <p>Fractions of quantities.</p> <p>Equivalent fractions.</p> <p>Simplifying fractions.</p> <p>Comparing and ordering fractions < 1 and > 1 (with concrete representations): fifths, tenths and twentieths.</p> <p>Comparing and ordering fractions < 1 and > 1 (with representations): thirds, sixths and twelfths.</p> <p>Comparing and ordering fractions without representations.</p> <p>Percentages.</p> <p>Revision: types of angles, measuring angles, drawing angles.</p> <p>Revision: angles on a line, at a point, in quadrilaterals and triangles.</p> <p>Vertically opposite angles.</p> <p>Parts of a circle.</p> <p>Problems with circles.</p>

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Long Term Plan for Maths	Spring Term		<p>Adding amounts of money .</p> <p>Reading/ writing numbers in numerals and words.</p> <p>Counting to 70 in 1s and 2s.</p> <p>Ordering and comparing numbers up to 70.</p> <p>Adding 1 digit numbers to 10 and related subtraction facts.</p> <p>Making 15 in different ways.</p> <p>Subtracting from 15.</p> <p>Different ways of sorting data.</p> <p>Block graphs.</p> <p>Adding 1 digit numbers to 11-20 and corresponding subtraction facts.</p> <p>Adding/subtracting amounts of money.</p>	<p>Turning 2D shapes.</p> <p>Identifying 3D shapes.</p> <p>Symbols for pounds and pence.</p> <p>Addition of pence equal to 20p</p> <p>Counting and comparing amounts of money.</p> <p>Adding multiples of 10p up to 1 pound.</p> <p>Giving change.</p> <p>Read and write numbers up to 150.</p> <p>Counting in steps of 10.</p> <p>Counting in steps of 5.</p> <p>Counting in steps of 2 and 3.</p> <p>Ordering and comparing numbers.</p> <p>Addition and subtraction facts for 30.</p> <p>Add 2 digit numbers to 1 digit numbers.</p> <p>Subtract 1 digit numbers from 2 digit numbers.</p> <p>Subtracting 2 digit numbers from 2 digit numbers that require regrouping.</p> <p>Revision of 2, 5 and 10 times table.</p> <p>Finding fractions (two quarters, three quarters, one third, two thirds).</p> <p>Decision trees.</p> <p>Carroll diagrams</p> <p>Venn diagrams.</p> <p>Pictograms</p> <p>Interpreting bars charts.</p>	<p>Perpendicular lines in shapes.</p> <p>Parallel lines in shapes.</p> <p>2D shapes.</p> <p>3D shapes.</p> <p>Adding 5p and 10p equal to 1 pound</p> <p>Identifying amounts of money .</p> <p>Equivalent amounts of money.</p> <p>Adding pound and pence/ mentally adding pence.</p> <p>Reading and writing numbers up to 1000.</p> <p>Counting to 700 in steps of 10, 50 and 100.</p> <p>Representing numbers in different ways.</p> <p>Ordering and comparing numbers up to 700.</p> <p>Facts for 1000 with multiples of 100</p> <p>Estimating answers.</p> <p>Column method for addition and subtraction</p> <p>Mentally calculate adding a 3 digit number and 10s.</p> <p>Adding multiples of 10(making the next 100)</p> <p>Making the previous 100.</p> <p>Revision of 4 times table</p> <p>Revision of 8 times table</p> <p>Revision of multiplying by multiples of 10.</p> <p>Multiplying a 2 digit number by 3 using the expanded column method.</p> <p>Revision of division facts for 4, 8 and 3 times tables.</p> <p>Dividing by multiples of 10 by partitioning .</p> <p>Equivalent fractions.</p> <p>Adding/subtracting fractions with the same denominator.</p> <p>Sorting data using Carroll, Venn, sorting diagrams.</p> <p>Pictograms</p> <p>Bar charts.</p>	<p>Line symmetry.</p> <p>Co-ordinates.</p> <p>Translation.</p> <p>Decimal equivalents of tenths to 1.</p> <p>Representations of tenths .</p> <p>Decimal equivalents of tenths beyond 1.</p> <p>Representations of tenths beyond 1.</p> <p>Decimal equivalents of hundredths.</p> <p>Decimal equivalents of halves.</p> <p>Decimal equivalents of quarters and halves.</p> <p>Multiplying numbers by 10.</p> <p>Dividing numbers by 10.</p> <p>Multiplying and dividing 1-and 2-digit numbers by 10.</p> <p>Reading and writing number.</p> <p>Counting to 7,000 in steps of 6 and 9.</p> <p>Counting to 7,000 in steps of 7.</p> <p>Identifying and representing number.</p> <p>Negative number.</p> <p>Addition and subtraction facts for 200.</p> <p>Making the next 1,000; making the previous 1,000.</p> <p>Addition and subtraction facts for 1 with decimal numbers to one decimal place.</p> <p>Missing numbers.</p> <p>Missing numbers in the column method for addition.</p> <p>Multi-step problems.</p> <p>Revision of multiplication tables.</p> <p>Constructing graphs to show repeating pattern in ones digit for multiplication tables.</p> <p>7×table and related facts (×70); multiplication line graphs.</p> <p>Different methods of division: partitioning, related facts.</p> <p>Dividing 3-digit numbers using partitioning.</p> <p>Dividing by partitioning and bus stop method.</p> <p>Bus stop method (regrouping in Hundreds, Tens and Ones).</p> <p>Addition of like fractions, including where the answer is > 1.</p> <p>Addition of like fractions, including where the answer is > 1.</p> <p>Subtraction of like fractions, including where minuends > 1.</p> <p>Sorting data.</p> <p>Sorting diagrams.</p> <p>Venn diagrams with 3 sets.</p> <p>Interpreting tables.</p> <p>Line graphs.</p> <p>Pictograms.</p>	<p>Angles in quadrilaterals.</p> <p>Drawing shapes .</p> <p>Coordinates.</p> <p>Coordinates: translations and reflections.</p> <p>Revision of Y4; equivalence and division by 10 and 100.</p> <p>Revision of Y4: rounding, comparing and problem solving.</p> <p>Decimal numbers as fractions.</p> <p>Decimal equivalents of thousandths.</p> <p>Rounding decimals.</p> <p>Comparing and ordering to two decimal places.</p> <p>Comparing and ordering to three decimal places.</p> <p>Money problems.</p> <p>Reading and writing numbers to 700,000.</p> <p>Counting in steps of 10 with numbers > 400,000.</p> <p>Counting in steps of 100 with numbers > 400,000.</p> <p>Counting in steps of 10, 100and 1,000 with numbers> 400,000.</p> <p>Ordering and comparing numbers to 700,000.</p> <p>Negative number.</p> <p>+ and–facts for 1 with decimal numbers to two decimal places.</p> <p>Problems with decimal numbers to 2 decimal places.</p> <p>Adding lots of numbers.</p> <p>Different methods for addition; different methods for subtraction.</p> <p>Multi-step problems.</p> <p>Population problems.</p> <p>6×table and related facts (×60 and×600);multiplication line graphs.</p> <p>2-digit×2-digit using expanded method.</p> <p>Investigating multiplication squares for more practice on 2-digit multiplied by 2-digit numbers.</p> <p>Divide numbers with up to 4digits using the formal written method of short division.</p> <p>Divide numbers with up to 4digits using the formal written method of short division.</p> <p>Cube numbers.</p> <p>Addition of fractions with related denominators.</p> <p>Subtraction of fractions with related denominator.</p> <p>Multiply proper fractions and mixed numbers by whole numbers.</p> <p>Percentage equivalents for $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.</p> <p>Other percentage equivalents.</p> <p>Applying knowledge of fraction, decimal and percentage equivalent.</p> <p>Word problems involving converting fractions to percentages.</p> <p>Finding percentages of quantities.</p> <p>Representing data in different ways.</p> <p>Venn diagrams with 3 sets.</p> <p>Interpreting tables.</p> <p>Constructing and interpreting line graphs.</p> <p>Interpreting line graphs.</p> <p>Pie charts.</p> <p>Pictogram.</p> <p>Representing data in different ways.</p>	<p>Drawing triangles and quadrilaterals.</p> <p>Nets of 3D shapes.</p> <p>Coordinates in 4 quadrants.</p> <p>Translations and reflections.</p> <p>Revision: decimal/fraction equivalence (tenths, hundredths and thousandths).</p> <p>Revision: decimal/fraction equivalence.</p> <p>More complex decimal/fraction equivalence and equivalence l/ml.</p> <p>Linking fractions with division to calculate decimal fraction equivalents.</p> <p>Revision: Rounding decimal numbers and money.</p> <p>Revision: comparing and ordering decimals to 3 decimal places.</p> <p>Multiplying and dividing numbers by 10, 100and 1,000 giving answers up to 3dp.</p> <p>Multiply one-digit numbers with up to 2 decimal places by whole number.</p> <p>Money problems.</p> <p>Reading and writing numbers to 10 million.</p> <p>Counting in steps of 10 and 100.</p> <p>Counting in steps of 10, 100 and 1,000.</p> <p>Identifying and representing numbers.</p> <p>Ordering and comparing numbers.</p> <p>Negative numbers.</p> <p>Adding numbers that form a sequence.</p> <p>Addition and subtraction facts with decimals.</p> <p>Missing numbers.</p> <p>Revision of column (and other) methods for adding whole numbers and decimals.</p> <p>Revision of column (and other) methods for subtracting whole numbers and decimals.</p> <p>Divisibility rules.</p> <p>Multiplication missing number problem.</p> <p>Multiplication pyramids.</p> <p>Division by a 2-digit number and division problems.</p> <p>Numbers up 4-digits by 2-digit numbers (by partitioning and formal method).</p> <p>Adding fractions with unrelated denominators.</p> <p>Subtracting fractions with unrelated denominators.</p> <p>Multiplying proper fractions.</p> <p>Dividing proper fractions by whole numbers.</p> <p>Algebra: number sequences.</p> <p>Algebra: patterns and formulae.</p> <p>Algebra: formulae with letters.</p> <p>Algebra: finding the formula.</p> <p>Investigating algebra.</p> <p>Carroll diagrams, Venn diagrams with subsets and line graphs.</p> <p>Line graphs (population, speed/time and conversion line graphs).</p> <p>Pie charts.</p> <p>Averages.</p> <p>Using diagrams and tables to calculate ratio.</p> <p>Simplest form, equivalent ratios and using ratios to solve problems.</p>

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Long Term Plan for Maths	Summer Term		<p>Reading and writing numbers up to 100.</p> <p>Counting to 100 in odd and even numbers.</p> <p>Partitioning 2 digit numbers.</p> <p>Multiplying by equal grouping.</p> <p>Multiplication as repeated addition.</p> <p>Doubles</p> <p>Dividing by sharing equal groups.</p> <p>Recognising and finding halves and quarters.</p> <p>Measuring length and height in cm.</p> <p>Measuring capacity and volume</p> <p>Telling the time to half past/ to the hour.</p>	<p>Identifying, representing, writing and reading numbers.</p> <p>Ordering and comparing numbers.</p> <p>Partitioning 2 digit numbers.</p> <p>Addition and subtraction revision using partitioning and column methods.</p> <p>Doubling and halving problems.</p> <p>Adding and subtracting amounts of money.</p> <p>Multiplying and dividing with money.</p> <p>Measuring in cm/m.</p> <p>Comparing measurements.</p> <p>Measuring in g/kg.</p> <p>Measuring in ml/l.</p>	<p>Reading and writing numbers up to 1000.</p> <p>Solving counting problems.</p> <p>Ordering and comparing numbers up to 1000.</p> <p>Partitioning numbers up to 1000.</p> <p>Parts of number grids.</p> <p>Revision of adding multiples of 10 to 3 digit numbers.</p> <p>Adding 3 digit numbers to 3 digit numbers using the partitioning and compensation methods.</p> <p>Subtracting 3 digits numbers from 3 numbers using the counting on and compensation methods.</p> <p>Revision of expanded column multiplication.</p> <p>Dividing by 4 and 8.</p> <p>Subtracting amounts of money.</p> <p>Measuring in mm/cm/m</p> <p>Converting lengths.</p> <p>Perimeter.</p> <p>Missing number problems.</p> <p>Shrinking patterns.</p> <p>Relationships on number grids.</p> <p>Reading scales in g/kg.</p> <p>Reading and measuring in ml/l.</p>	<p>Reading and writing numbers .</p> <p>Solving counting problems.</p> <p>Making numbers in different ways.</p> <p>Roman numerals to C (100).</p> <p>Non-standard methods for 4-digit add 4-digit.</p> <p>Non-standard methods: 4-digit add 4-digit and 3-digit subtract 3-digit.</p> <p>Solving multiplication problems involving recall of multiplication facts.</p> <p>Using known facts to derive new facts.</p> <p>Multiplication-3-digit multiplied by 1-digit.</p> <p>Revision of division facts; using related facts; dividing by partitioning.</p> <p>Division problem.</p> <p>Division–bus stop method.</p> <p>Writing amounts of money in pounds.</p> <p>Calculating with money.</p> <p>Adding decimal numbers.</p> <p>Decimal notation for lengths in metres.</p> <p>Decimal notation for lengths in cm.</p> <p>Converting lengths in km and m, to m to km (to one dp).</p> <p>Perimeter.</p> <p>Area.</p> <p>Growing patterns.</p> <p>Relationships on the number grid.</p> <p>Subtraction patterns on the number grid.</p> <p>Reading different scales.</p> <p>Reading mass using decimal notation.</p> <p>Decimal notation for volume.</p>	<p>Reading and writing numbers.</p> <p>Solving counting problems.</p> <p>Making numbers in different ways.</p> <p>Roman numerals to D (500).</p> <p>Roman numerals to M (1000).</p> <p>Roman numerals for years.</p> <p>Addition-revision–palindromic numbers.</p> <p>Subtraction-revision.</p> <p>Word problem.</p> <p>Using the bar model to solve problems.</p> <p>Multiplication–using known facts.</p> <p>Multiplication by 2 digit number-revision.</p> <p>Revision of methods for division.</p> <p>Division problem.</p> <p>Calculating with money.</p> <p>Problem solving involving money.</p> <p>Adding numbers with up to two decimal places.</p> <p>Subtracting numbers with up to two decimal places.</p> <p>Problem solving using decimals.</p> <p>Converting lengths in km and m, m to km.</p> <p>Perimeter of rectilinear shapes.</p> <p>Area.</p> <p>Equivalences between metric units and common imperial units.</p> <p>Missing numbers.</p> <p>Number sequence.</p> <p>Number sequences: stick patterns.</p> <p>Number sequences: tile patterns.</p> <p>Relationships on the number grid.</p> <p>Addition patterns on the number grid.</p> <p>Reading different scales.</p> <p>Converting mass.</p> <p>Converting.</p> <p>Imperial measures: kg-lb.</p> <p>Solving problems involving measuring.</p> <p>Imperial measures: l and ml-pints.</p>	<p>Rounding.</p> <p>Number sequences.</p> <p>Making numbers in different ways.</p> <p>Parts of number grids.</p> <p>Missing digit problems.</p> <p>Word problems.</p> <p>Missing number problem.</p> <p>Multiplication and division problems.</p> <p>Solving problems with the bar model.</p> <p>Percentages.</p> <p>Solving problem.</p> <p>Decimals problem solving.</p>