

|   |        | EYFS | Year 1 | Year 2 | Year 3   | Year 4  | Year 5   | Year 6  |
|---|--------|------|--------|--------|--|---|--|---|
| Long Term Plan Modern Foreign Languages | Autumn |      |        |        | Greetings – Core vocabulary phonetics<br>Colours/ numbers-<br>speaking, reading, | Presenting myself/ speaking, reading,                           | Weather/ travel- speaking, writing, reading.                                     | At School/ The weekend<br>- Listening, speaking, reading, writing,  |
|   | Spring |      |        |        | Animals/<br>Musical instruments- -<br>speaking, reading, grammar                 | At the café- speaking, reading, writing,                        | Clothes / Pets- speaking, reading, grammar                                       |   |
|   | Summer |      |        |        | Little Red Riding Hood – listening, reading,                                     | The classroom/ Olympics- listening, speaking, reading, writing, | Family – Speaking, reading, writing,<br>Regular verbs – Grammar/ irregular verbs | Healthy Lifestyles – speaking, reading, writing, grammar,<br>Habitats- listening, speaking, reading, writing, grammar |