



Curriculum Statement for History 2020-21

Intent

The History curriculum at Thoresby Primary school will:

- Teach our pupils to investigate past events and, by doing so, develop their understanding of the key concepts: continuity and change, cause and consequence, similarities and differences, and significance.
- Develop pupils' enquiry skills, acquire important historical knowledge and develop critical analysis of evidence.
- Include the Hull's own rich history and heritage within the context of the area and its pupils and make use of the resources within the immediate and wider local area of The Dukeries, enabling children to develop a deep understanding of the history of their locality.
- Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past.
- Develop questioning, critical thinking, considering evidence, consider arguments, and develop perspective and judgement.
- Understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

[History National Curriculum](#)

Implementation

We have identified the key knowledge, skills and vocabulary of each topic and mapped the progression in topics across all year groups. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. High quality educational experiences are critical to our history curriculum and will include: exploring



the local area, visits to local museums, visitors to the school and, theatre trips (for example, Oliver).

Overall pupils should develop a sense of historical perspective, chronology, placing their growing knowledge into different contexts and understand connections, by the end of Key Stage 2. In Key Stage 1 pupils will focus on studying famous people, places, chronology and events from the past and making comparisons to their lives now. Pupils will also focus on using sources, asking questions and interpreting the past to build up and develop their understanding of the past, at a pitch and expectation according to each key stage.

Impact

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of the past and their place in it. Children are given the opportunity to present evidence of a broad and balanced history curriculum in a variety of different ways: topic books, literacy work, group discussions, and presentations.

[History long term plan link](#)

[Progression document link](#)