



Curriculum Statement for Music 2020-21

Intent

The Music curriculum at Thoresby Primary school will:

- Provide pupils with opportunities to listen and appraise a wide range musical genres and styles.
- Allow children to progress through the big ideas of cultural and critical understanding and creative communication.
- Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

[Music National Curriculum](#)

Implementation

We have identified the key knowledge, skills and vocabulary of each topic and mapped the progression in topics across all year groups. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Teachers use and adapt planning from Charanga for each area that includes a sequence of lessons. These carefully plan for clear skills, vocabulary and knowledge progression. Musical vocabulary (provided by Charanga) develops and evolves from EYFS to KS1 and through to KS2. The wider opportunities music provision allows for full year groups to be taught how to play an instrument (year 2, recorders and year 4, clarinet). Families are given the opportunity to opt into peripatetic music lessons (including strings, brass, percussion).

High quality educational experiences are critical to our music curriculum and will include: regular opportunities to perform, local and national music events, visits to theatres and visitors to the school.

Singing forms an important part of the Thoresby community and there are regular opportunities to sing in years groups, phases and the whole school. Our annual Kaleidoscope festival provides an immersive experience of world music.



Impact

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of music. Children are given the opportunity to present evidence of a broad and balanced music curriculum in a variety of different ways: high quality performances to parents and the wider community and sound and video recordings through an area of learning.

[Music long term plan link](#)

[Progression document link](#)