



Curriculum Statement for PE 2020-21

Intent

The PE curriculum at Thoresby Primary school will:

- Develop competence to excel in a broad range of physical activities
- Enable children to be physically active for sustained periods of time
- Encourage competitive sports and activities
- Invigorate the mind as well as the body; a healthy mind is equally as important as a healthy body
- Build character and embed values such as teamwork, fairness and respect.

PE National Curriculum

Implementation

We have identified the key knowledge, skills and vocabulary of each topic and mapped the progression in topics across all year groups. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. The curriculum is designed to stimulate the children's passion for leading an active and healthy lifestyle. We provide two hours of dedicated PE curriculum time per week which is delivered by a range of specialists and through a variety of experiences. Children are encouraged to participate in a varied range of extra-curricular activities during lunchtime or after school (table tennis, badminton, netball, football).

High quality educational experiences are critical to our PE curriculum and will include: school-based lessons, specialist sports coaches, a wide range of external providers (Hull Active Schools, Bikeability), taster sessions at local sporting facilities and swimming (year 4).

Impact

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of the sport and wellbeing. Children are given the opportunity to present evidence of a broad and balanced PE curriculum in a variety of different ways: showcasing work in lessons, videos and competitive sports.



[PE long term plan link](#)

[Progression document link](#)