



Curriculum Statement for PSHE 2020-21

Intent

The PSHE curriculum at Thoresby Primary school will:

- Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
- Prepare pupils at the school for the opportunities, responsibilities and experiences of later life.
- Ensure that all our children learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect of those with different faiths and beliefs.
- Enable pupils to recognize their own worth, work well with others, and become increasingly responsible for their own learning.

PSHE National Curriculum

Implementation

We have identified the key knowledge, skills and vocabulary of each topic and mapped the progression in topics across all year groups. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. The PSHE curriculum is predominately delivered through JIGSAW which aims to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. As part of a restorative school, children

reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.



Philosophy for children (P4C) informs a large part of how we work at Thoresby. This approach encourages children to wonder, desire further knowledge and extend thinking within four main domains (critical thinking, creative thinking, caring thinking and collaborative thinking).

Impact

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of the personal, social, health and economic curriculum. Children are given the opportunity to present evidence of a broad and balanced PSHE curriculum in a variety of different ways: reflective journals, class discussion and pupil voice.

[PSHE long term plan link](#)

[Progression document link](#)