

Curriculum Statement for RE 2020-21

Intent

The RE curriculum at Thoresby Primary school is broken down into 3 strands:

- A. Know about and understand a range of religious and worldviews, so that they can:
 - Describe, explain and analyse beliefs and practices, recognizing the diversity which exists within and between communities and amongst individuals ;
 - Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldview;
 - Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:
 - Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
 - Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;
 - Appreciate and appraise varied dimensions of religion or a worldview.
- C. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:
 - Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.
 - Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;
 - Articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives
 - Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
 - Prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

- Ensure that all our children learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect of those with different faiths and beliefs.
- Enable pupils to recognize their own worth, work well with others, and become increasingly responsible for their own learning.

Religious Education has a holistic approach and is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. Religious Education plays an important role and intertwines with many other curriculum areas, particularly PSHE, in promoting the understanding of Modern British Values and the spiritual, moral, social, and cultural development of our children.

Implementation

We have identified the key knowledge, skills and vocabulary of each area within RE. Children are exposed to a range of enquiry questions that incorporates all world religions.

Teaching equips pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities. Teaching provokes challenging questions and incorporates the principles of Philosophy For Children (thinking within four main domains: critical thinking, creative thinking, caring thinking and collaborative thinking).

High quality educational experiences are critical to our RE curriculum and will include: visits to religious settings, visitors to the school and a wide range of school celebrations.

Impact

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of world religions in a changing, multi-cultural world. All pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. Children are given the opportunity to present evidence of a broad and balanced PSHE curriculum in a variety of different ways: reflective journals, class discussion and pupil voice.

[RE long term plan link](#)

[Progression document link](#)

