

MATHEMATICS CURRICULUM OVERVIEW

Reception

	Cardinality	Composition	Comparison	Patterns	Shape	Measures
Autumn	<p>Able to count by rote 0-10</p> <p>Perceptual subitising to 5</p> <p>Count objects to 10</p>	<p>Compose to 5</p> <p>Know some bonds to 3</p>	<p>One more and one less to 5</p>	<p>A-B patterns</p> <p>A-B-C patterns</p>	<p>Different viewpoints, using construction and representing shape</p>	<p>Recognise attributes of length, make direct comparisons</p>
Spring	<p>Able to count by rote 0-20</p> <p>Conceptual subitising to 8</p> <p>Count objects to 20</p>	<p>Compose to 8</p> <p>Know some bonds to 6</p>	<p>One more and one less to 8</p>	<p>A-B-C patterns</p> <p>A-A-B-B patterns</p>	<p>Describe properties and name shapes</p>	<p>Order items and use units</p>
Summer	<p>Able to count beyond 20</p> <p>Conceptual subitising to 10</p> <p>Patterns in number, including odd and even</p> <p>Count objects beyond 20</p>	<p>Compose to 10</p> <p>Know some bonds to 10</p>	<p>One more and one less to 10</p>	<p>A-A-B patterns</p> <p>A-B-B-C patterns</p>	<p><u>Measures</u></p> <p>Money</p> <p>Time</p>	

NB

Work on cardinality, composition and comparison should continue (as needed) during work on pattern, shape and measure.