

Thoresby Primary School Spelling Long Term Plan



THORESBY
PRIMARY SCHOOL

Long Term Plan for Spelling		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Autumn	-Recap Phonological Awareness See Phase 2 Little Wandle	See Term 1, Year 1 – Liverpool Spelling Toolkit See National Curriculum Year 1	See Term 1, Year – Liverpool Spelling Toolkit See National Curriculum Year 2	See Term 1, Year 3 – Liverpool Spelling Toolkit See National Curriculum Year 3/4	See Term 1, Year 4 – Liverpool Spelling Toolkit See National Curriculum Year 3/4	See Term 1, Year 5 – Liverpool Spelling Toolkit See National Curriculum Year 5/6	See Term 1, Year 6 – Liverpool Spelling Toolkit See National Curriculum Year 5/6
	Spring	-Quick recap of Phase 2 sounds -Phase 3 Phonics -Consonant digraphs – -vowel digraphs/trigraphs, -Introduce Phase 3 Tricky words -Vowels and consonants - See Phase 3 Little Wandle	See Term 2, Year 1 – Liverpool Spelling Toolkit See National Curriculum Year 1	See Term 2, Year 2 – Liverpool Spelling Toolkit See National Curriculum Year 1	See Term 2, Year 3 – Liverpool Spelling Toolkit See National Curriculum Year 3/4	See Term 2, Year 4 – Liverpool Spelling Toolkit See National Curriculum Year 3/4	See Term 2, Year 5 – Liverpool Spelling Toolkit See National Curriculum Year 5/6	See Term 2, Year 6 – Liverpool Spelling Toolkit See National Curriculum Year 5/6
		Phase 4 Little Wandle Words beginning /c/. Words beginning /k/. Words ending in /ck/.	See Term 3, Year 1 – Liverpool Spelling Toolkit See National Curriculum Year 1	See Term 3, Year 2 – Liverpool Spelling Toolkit See National Curriculum Year 2	See Term 3, Year 3 – Liverpool Spelling Toolkit See National Curriculum Year 3/4	See Term 3, Year 4 – Liverpool Spelling Toolkit See National Curriculum Year 3/4	See Term 3, Year 5 – Liverpool Spelling Toolkit See National Curriculum Year 5/6	See Term 3, Year 6 – Liverpool Spelling Toolkit See National Curriculum Year 5/6