



Thoresby Primary School PE and Sport Premium 2022-23

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain



existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)



- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Thoresby Primary School

Sports Premium Plan 2022- 2023

Total funding allocation	£21 078	
Total expenditure	£21 700	

Context:

- **COVID has reduced opportunities for physical activity over the last three years. PE has been identified as a priority area.**
- **High numbers of pupils that do not participate in sporting activities outside school.**
- **High numbers of pupils have limited experiences in a range of sports.**
- **Limited numbers of pupils who take part in competitive sports. Competitive sports stopped throughout pandemic.**
- **Limited sporting facilities within the near geographical area of the school.**
- **Teachers at the school are keen to develop skills and confidence in the teaching of PE.**
- **High levels of mobility provide a challenge to identify need and track impact.**

PE and Sport Premium Key Outcome	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Cost	Responsibility	KPIs / How will you measure impact?	Evaluation
<p>Opportunity: Providing pupils with opportunities to be involved in all aspects of physical education and competition</p> <p>Experiences: Create lasting experiences that will inspire and motivate pupils to commit to life- long involvement in physical education</p> <p>Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE</p>	<p>Pupils have opportunity to take part in physical activity beyond school times</p> <p>Achievement of excellence for pupils encourages higher proportion to take up sports inside and outside of school</p>	<ol style="list-style-type: none"> 1. Offer quality extra- curricular clubs that target pupils who do not participate in other sporting activities outside school. 2. Specialist Sports coaches to work alongside school staff offering CPD opportunities in identified disciplines eg badminton. 3. Purchase of PE Hub online CPD programme for staff 	<p>Support staff to deliver clubs £8000</p> <p>Specialist coach £2000</p> <p>PE Hub subscription £700</p>	<p>DM/ AMS</p> <p>DM</p> <p>DM</p>	<p>Register, track and target number of pupils identified as a sports priority who attend sporting extra curricular activities</p> <p>Staff feel more confident in their subject knowledge of sports disciplines.</p>	

<p>Legacy : create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding</p> <p>Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition</p> <p>Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education</p>	<p>Increased opportunities for pupils (in PE) to take part in all aspects of competition</p>	<p>4. PE Lead to identify, target and track ‘sports priority’ pupils to increase take up of extra curricular clubs, offer additional skill tuition and signpost to local providers to enable them to take part in local, regional and national competition.</p>	<p>PE Lead release £1000</p>	<p>DM</p>	<p>Number of pupils identified as SP who participate in specialist sessions Log of local, regional and national</p>	
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		5. Regular sporting competitions reintroduced following COVID pandemic, organised within and across HCAT schools and beyond. Costings to include transport.	£1500 Staffing and transport costs £1500 Hull Active subscription		Number of pupils who participate in sporting competitions	
Opportunities: providing pupils with opportunities to be involved in all aspects of physical education and competition	Appropriate equipment available to enable a wide range of sports activities	6. Equipment - Purchase PE equipment to enable pupils to experience a wider range of sports disciplines	£5000	DM	PE equipment is available so all pupils can experience a wide range of PE activities.	
Experiences; Create lasting experiences that will inspire and motivate pupils to commit to life- long involvement in physical education	Higher proportion of pupils attain 25m in swimming	7. Provide additional swimming sessions for pupils who did not achieve 25m in Y4 swimming programme.	£2000	DM	Number of pupils leaving KS2 can swim at least 25m.	



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