



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Offer quality extra-curricular clubs that target pupils who do not participate in other sporting activities outside school.	90% of PP, 84% of SEND, 78% of EAL, 82% accessed an extra-curricular activity.	Refine tracking system for 2023-24 to enable sporting and physical activities to be separated.

<p>2. Specialist sports coaches to work alongside school staff offering CPD opportunities in identified disciplines.</p>	<p>Specialist dance coaches worked alongside classteachers in a range of yeargroups providing CPD. This culminated in teachers delivering pupil performances to the whole school and parents.</p>	<p>Very successful. Teachers indicated this raised their confidence levels and knowledge of teaching dance. All groups of children demonstrated engagement, enjoyment and refined loco-motor skills.</p>
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<p>3. Purchase of PE hub online CPD for staff.</p>	<p>Staff feedback that videos and guidance for the delivery of the curriculum is very supportive and has increased their subject knowledge in all PE disciplines.</p>	<p>To continue next year.</p>
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<p>2. PE lead to identify, target and track 'sports priority pupil' to increase the uptake of extra-curricular clubs, offer additional skill tuition and signpost to local providers to enable them to take part in local regional and national competition.</p>	<p>Evaluation indicated that this only reached a proportionately small number of children and we have limited ability to signpost (reduced number of providers and increased costs).</p>	<p>Not to continue next year.</p>
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<p>3. Regular sporting competitions re-introduced following the COVID pandemic, organised within and across HCAT schools and beyond.</p>	<p>Number of sporting competitions re-introduced following COVID.</p> <ul style="list-style-type: none"><li>- KS1 Athletics</li><li>- KS2 Tennis</li><li>- Dodgeball Festival</li><li>- UKS2 Football</li><li>- Orienteering</li><li>- KS1 Cricket</li><li>- Cross Country</li><li>- KS1 Multi skills.</li></ul>	<p>To continue next year seeking additional opportunities.</p>
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<p>5. Purchase PE equipment to enable pupils to experience a wider range of sports disciplines.</p>	<p>Purchased ; boccia sets, balls, badminton sets, nets, hurdles, netball posts, javelins, bibs</p>	<p>As curriculum is reviewed to enhance provision some additional equipment will be required from next year's spend.</p>
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<p>7. Provide additional swimming sessions for pupils who did not achieve 25m in the Y4 swimming programme.</p>	<p>On entry to Y6 only 15% of pupils achieved 25m. Following intensive additional sessions this increased to 40%.</p>	<p>Internal data shows current Y4 percentage achieving 25m is 32% indicating that more pupils are leaving Y4 at ARE than previously. 2023/24 additional lessons will focus only on pupils that have not yet achieved 25m in Y5/6.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Employ ASAs to work after school running range of clubs for a range of year groups throughout the year e.g. pitch run, netball, girls and boys football, change for life,</p> <p>Additional ASA at lunchtime to support pupils playing sports. ASA to support KS2 pupils on the pitch at breakfast club.</p>	<p>Pupils in year groups 1 – 6 will benefit from the after school clubs.</p> <p>All pupils</p>	<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>Attendance registers collected termly and % of children who go onto access clubs outside of school as result of school introduction</p> <p>Children increase the amount of time are active before and during school.</p>	<p><b>£10,000</b></p>
<p>Provide quality resources for pupils to use at lunchtimes and playtimes</p>	<p>All pupils</p>		<p>£750</p>	
<p>To ensure children and parents are all aware of the 60 active minutes a day and are promoting healthy lifestyles.</p>	<p>Sport and Physical activity reported on Twitter and school newsletter – whole school. Assemblies focusing on healthy lifestyles and engaging in a range of sport in and outside of school.</p>		<p>Raised profile of Physical activity – all aware of how to be active and why it is important. Reduced obesity rates. Higher % of participation</p>	

Provide additional swimming sessions for pupils who did not achieve 25m in Y4 swimming programme.	Pupils in years 5 and 6	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school -and meet the minimum curriculum requirements for swimming and water safety	Increase the % of pupils who can swim 25 m and undertake safe water rescue	<b>£2000</b>
Purchase PE equipment to enable pupils to experience a wider range of sports disciplines	All pupils within the school	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	PE equipment is available so all pupils can experience a wide range of PE activities.	<b>£2000</b>
Annual subscription of PE Hub online CPD programme for staff	Training for staff- up skilling staff in identified areas of teaching and learning around PE	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff feel more confident in their subject knowledge of sports disciplines.	<b>£700</b>
Specialist Sports coaches to work alongside school staff offering CPD opportunities in identified disciplines eg, dance during kaleidoscope.	Pupils will experience a wide range of sporting activities. Staff will gain CPD in the area of dance		Staff feel more confident in their subject knowledge of sports disciplines.	<b>£2000</b>
Regular sporting competitions, organised within and across HCAT	<b>Pupils across KS2</b>	<b>Key indicator 5:</b> Increased participation in competitive	Increased % of pupils participating in competitive sport.	<b>£1750</b>

schools and beyond. Costings to include transport.		sport		
Hull Active Schools membership – access local competitions and football leagues	<b>Pupil across KS2</b>	<b>Key indicator 5: Increased participation in competitive sport</b>	Access to city wide CPD, materials and competitions	<b>£1500 – full membership</b>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Only 15% could swim 25m on entry to Y6 due to pool closures (COVID) earlier in KS2 and very limited opportunities to swim outside school (COVID). All pupils have received additional tuition in safe self-rescue.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	<i>See above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have allocated £2000 to provide additional top-up sessions for pupils</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Classteachers enter the pool with children along with specialised teachers.</p>



Signed off by:

Head Teacher:	<i>Melissa Milner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Declan Mower</i>
Governor:	<i>N/A</i>
Date:	<i>1.9.23</i>