

Class Information Sheet

Reading

We will soon be sending home readings books related to the phonics they have been doing that week.

Comments, written in the purple reading records, related to your child's reading; describing how they have tackled new words for example, are really useful and greatly appreciated.

Please return books every Tuesday so that they can be reissued to other children the following week.

Please read with
your child
3 times a week.



What else does my child need for school?

In addition to a book bag your child will need:

- A named water bottle
- Suitable clothes so that they can learn both inside and outside.

Please make sure all items of clothing have your child's name in them.

Polite Notice

We kindly ask that when the children are collected at the end of the day, that they do not use the equipment, including the climbing frame, so that our outdoor classroom is ready to be used the next day.

We will be holding a

'Meet the Teacher' session on Wednesday 20th September after school—timings to follow.

Parent Phonics Workshop—Tuesday 26th September at 2:30pm

This will be a great opportunity to look around the classrooms and meet informally with your child's teacher.

Parent's Evening will follow in October.

Class Information Sheet

Foundation Stage 2

Autumn Term 2023



Our priority in this first term is to get to know the children by finding out what their interests are and adapting the provision so that the resources that are placed in the areas reflect this.

Building positive relationships will ensure that the children make a smooth transition and are ready to learn.

This term our topic relates to traditional tales. We hope that the children are already familiar with some of these stories and will therefore have the confidence to build upon their existing knowledge.

Topic Home Support Sheet– ‘The Three Little Pigs’ and ‘Three Billy Goats.’

Key Vocabulary

traditional tale	A story that is known by many as it has been told and re-told lots of times.
materials	Used to make something (in this case a house or a bridge).
construction	Another word for ‘build’.
team work	Working together to achieve a shared goal.
measure	Finding out how tall/long/strong something is.
describe	Explaining how an object looks and how something has been achieved.
recycle	To use something again maybe for the same purpose or a totally new purpose.
plan	To have an idea as to how to complete something.



Sticky Knowledge

- ⇒ To be able to sequence a traditional tale in the correct order. To be able to describe what happened before and what happens next.
- ⇒ To be able to retell a traditional tale using familiar phrases, to act out scenes using puppets/toys and to draw representations of characters/places/events in the story.
- ⇒ To be able to identify the features of a good house and bridge.
- ⇒ To be able to sort materials according to their suitability to be used to build a bridge or a house.
- ⇒ To begin to understand why team work is important and how it can be achieved.

Language in Colour

Language in Colour is a programme developed to help children understand words and to build sentences. Each word group is represented using a different colour and this term we will introduce the **orange** and **yellow** footprints.

Orange footprint: Who? Person, animal or character.

Yellow footprint: What doing? Things we do.

Purple footprint: object. Things we use.

Red footprint: Where? Places we go.

Pink footprint: Adjective. Adds information.

Green footprint: When? Time connective.

Phonics

This term we will be delivering a phonics programme called ‘Little Wandle.’

During the session a new sound will be introduced and the children will practise segmenting and blending words containing familiar sounds.