

FS1 Long Term Plan 2023



		Autumn	Spring		Summer		
		Once Upon a Time.....	How We Grow		A: Into the woods B: Beside the Sea		
Vocabulary and Oracy	Communication & Language	<p style="text-align: center;">Ongoing throughout the curriculum</p> <p style="text-align: center;">Pay attention to more than one thing at a time, which can be difficult. Use a wider range of vocabulary.</p> <p style="text-align: center;">Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door." Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p style="text-align: center;">Develop their communication but may continue to have problems with irregular tenses and plurals such as 'runned' for 'ran', 'swimmed' for 'swam'. Develop their pronunciation but may have problems saying: some sounds (r, j, th, ch, sh); multi-syllabic words (pterodactyl, planetarium, hippopotamus).</p> <p style="text-align: center;">Use longer sentences of four to six words.</p> <p style="text-align: center;">Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>					
Key texts for the term	Literacy Development	<p style="text-align: center;"><i>Goldilocks and the Three Bears</i></p> <p style="text-align: center;"><i>Little Red Hen</i></p> <p style="text-align: center;"><i>Talk / Too Much Talk, a Ghanaian tale</i></p>		<p style="text-align: center;">Spring A</p> <p style="text-align: center;"><i>Once there were Giants by Martin Waddell</i></p> <p style="text-align: center;"><i>The Very Hungry Caterpillar by Eric Carle</i></p> <p style="text-align: center;"><i>Sam Plants a Sunflower by Kate Petty</i></p> <p style="text-align: center;"><i>Jack and the Beanstalk</i></p>		<p style="text-align: center;">Summer A</p> <p style="text-align: center;"><i>The Gruffalo by Julia Donaldson</i></p> <p style="text-align: center;"><i>A Forest by Marc Martin</i></p> <p style="text-align: center;"><i>The Great Kapok Tree by Lynne Cherry</i></p>	
		<p style="text-align: center;">Spring B</p> <p style="text-align: center;"><i>Once there were Giants by Martin Waddell</i></p> <p style="text-align: center;"><i>Tad by Benji Davies</i></p> <p style="text-align: center;"><i>Jasper's Beanstalk by Nick Butterworth</i></p> <p style="text-align: center;"><i>The Enormous Turnip</i></p>		<p style="text-align: center;">Summer B</p> <p style="text-align: center;"><i>Sharing a Shell by Julia Donaldson</i></p> <p style="text-align: center;"><i>Gilbert the Great by Jane E. Clark</i></p> <p style="text-align: center;"><i>The Odd Fish by Naomi and James Jones</i></p>			
Literacy	Literacy Development	<p style="text-align: center;">Talk for Writing</p> <p>LIC: Who and What Doing, Counting Words in Sentences</p> <p style="text-align: center;">Mark Making: Lines, Dots and Colouring</p>		<p style="text-align: center;">Talk for Writing</p> <p>LIC: Objects</p> <p style="text-align: center;">Mark Making: Copying Symbols and Initial Letters of Name</p>		<p style="text-align: center;">Talk for Writing</p> <p>LIC: Where and Adjectives, Arrange word types into sentences</p> <p style="text-align: center;">Mark Making: Copying Letter/Number Shapes and Name Writing</p>	
Reading Comprehension		<p style="text-align: center;">Links to Dev Matters: Communication and Language</p> <p style="text-align: center; color: green;">Enjoy listening to longer stories and remember much of what happens. Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p>					
		<p style="text-align: center;">Rod Campbell</p> <p style="text-align: center;">Texts: <i>Dear Zoo</i></p>	<p style="text-align: center;">David McKee</p> <p style="text-align: center;">Texts: <i>Elmer</i></p>	<p style="text-align: center;">Spring A: Lynley Dodd</p> <p style="text-align: center;">Texts: <i>Hairy Maclary</i></p>	<p style="text-align: center;">Spring A: Mick Inkpen</p> <p style="text-align: center;">Texts: <i>Kipper</i></p>	<p style="text-align: center;">Summer A: Judith Kerr</p> <p style="text-align: center;">Texts: <i>Mog</i></p>	<p style="text-align: center;">Summer A: Janet and Allan Ahlberg</p> <p style="text-align: center;">Texts:</p>

		<p><i>From Gran</i></p> <p><i>Oh Dear</i></p>	<p><i>Not Now Bernard</i></p> <p><i>Two Can Toucan</i></p>	<p><i>Slinky Malinky</i></p> <p><i>Scarface Claw</i></p>	<p><i>The Great Pet Sale</i></p> <p><i>Lullabyhullaballoo!</i></p>	<p><i>The Tiger Who Came for Tea</i></p>	<p><i>Funny Bones</i></p> <p><i>Cops and Robbers</i></p> <p><i>The Jolly Postman</i></p>
				<p>Spring B: Jill Murphy</p> <p>Texts:</p> <p><i>Peace at Last</i></p> <p><i>Whatever Next</i></p> <p><i>The Last Noo-Noo</i></p>	<p>Spring B: Julia Donaldson</p> <p>Texts:</p> <p><i>Room on the Broom</i></p> <p><i>Smartest Giant in Town</i></p> <p><i>Stickman</i></p>	<p>Summer B: Michael Rosen</p> <p>Texts:</p> <p><i>We're Going on a Bear Hunt</i></p> <p><i>This is Our House</i></p> <p><i>The Bear in the Cave</i></p>	<p>Summer B: Beatrix Potter</p> <p>Texts:</p> <p><i>Peter Rabbit</i></p> <p><i>Squirrel Nutkin</i></p> <p><i>The Tale of Two Bad Mice</i></p>
Phonics (Phonemic Awareness and <i>Little Wandle</i> Foundation for Phonics)		<p>Counting Syllables</p> <p>Syllable Deletion</p>	<p>Initial Sound ID</p> <p>Oral Blending <i>s a t p i n</i></p>	<p>Initial Sound ID</p> <p>Oral Blending <i>m d g o c k e</i></p>	<p>Initial Sound ID</p> <p>Oral Blending <i>u r h b f l j</i></p>	<p>Final Sound ID</p> <p>Oral Blending <i>v w y z q u c h</i></p>	<p>Final Sound ID</p> <p>Oral Blending <i>c k x s h t h n g n k</i></p>
Maths	Mathematics	<p>Cardinality: 1-3</p> <p>Comparison: Amounts and Objects; lots, few, more, less, bigger, smaller or the same?</p> <p>Subitising</p> <p>2D Shapes</p> <p>Patterns</p>		<p>Cardinality: 0-5</p> <p>Subitising</p> <p>Matching numerals and amounts</p> <p>Problem Solving</p> <p>Positional Language</p> <p>Time</p> <p>Weight</p> <p>Capacity</p>		<p>Numbers to 5</p> <p>Counting past 5</p> <p>Subitising</p> <p>Comparing</p> <p>Problem Solving</p> <p>Height</p> <p>Length</p> <p>3D Shapes</p>	
Geography	Knowledge and Understanding of the World	<p>What is a country?</p> <p>Links to Dev Matters</p> <p>Understanding the World:</p> <p><i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i></p>		<p>What is a map?</p> <p>Links to Dev Matters</p> <p>Mathematics:</p> <p><i>Describe a familiar route.</i></p> <p><i>Discuss routes and locations, using words like 'in front of' and 'behind'</i></p>		<p>What is a feature?</p> <p>A: Forests and Rainforests</p> <p>B: Seaside and Coastline</p> <p>Links to Dev Matters</p> <p>Understanding the World:</p> <p><i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</i></p>	
History		<p>Who is in my family?</p> <p>Links to Dev Matters</p> <p>Understanding the World:</p> <p><i>Continue developing positive attitudes about the differences between people.</i></p> <p><i>Begin to make sense of their own life-story and family's history.</i></p>		<p>How have I grown?</p> <p>From baby to child to adult.</p> <p>Links to Dev Matters</p> <p>Understanding the World:</p> <p><i>Begin to make sense of their own life-story and family's history.</i></p>		<p>How has Hull changed?</p> <p>Looking at photos of familiar places now and then</p> <p>Links to Dev Matters</p> <p>Understanding the World:</p> <p><i>Reception: Comment on images of familiar situations in the past.</i></p>	

R.E		<p>I am Special Links to Dev Matters Understanding the World: Continue developing positive attitudes about the differences between people.</p> <p>Special People Links to Dev Matters Understanding the World: Continue developing positive attitudes about the differences between people.</p>	<p>Special Times Links to Dev Matters Understanding the World: Begin to make sense of their own life-story and family's history. Reception: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Special Places Links to Dev Matters Understanding the World: Continue developing positive attitudes about the differences between people Reception: Understand that some places are special to members of their community.</p>	<p>Special Books Links to Dev Matters Understanding the World: Continue developing positive attitudes about the differences between people. Reception: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Special Objects Links to Dev Matters Understanding the World: Continue developing positive attitudes about the differences between people Reception: Recognise that people have different beliefs and celebrate special times in different ways.</p>
Science		<p>Mixing, Making and Baking Links to Dev Matters Understanding the World: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Talk about differences between materials and changes they notice.</p>	<p>Animals and Plants: Growing and Changing Links to Dev Matters Understanding the World: Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Describing and using natural materials A: Woodland materials</p> <p>B: Coastal materials Links to Dev Matters Understanding the World: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Talk about differences between materials and changes they notice.</p>

PSHCE	Personal, social and emotional development	<p>Being Me in My World Focuses on entering a community and caring for others in our community. Links to Dev Matters Personal, Social and Emotional Development: Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people. Find solutions to conflicts and rivalries. Increasingly follow rules, understanding why they are important</p> <p>Dreams and Goals Focuses on developing positivity, initiative and resilience. Links to Dev Matters Personal, Social and Emotional Development: Select and use activities and resources, with help when needed. Play with one or more other children, extending and elaborating play ideas.</p>	<p>Healthy Me Focuses on healthy choices: exercise, diet, safety, mental health. Links to Dev Matters Personal, Social and Emotional Development: Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'; Understand gradually how others might be feeling. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing.</p> <p>Relationships Focuses on forming relationships, conflict resolution and compassion Links to Dev Matters Personal, Social and Emotional Development: Become more outgoing with unfamiliar people. Show more confidence in new social situations. Find solutions to conflicts and rivalries. Understand gradually how others might be feeling.</p>	<p>Celebrating Differences Focuses on diversity, being kind and conflict resolution. Links to Dev Matters Personal, Social and Emotional Development: Find solutions to conflicts and rivalries. Links to Dev Matters Understanding the World: Continue developing positive attitudes about the differences between people</p> <p>Changing Me Focuses on transitions, including to new year group. Links to Dev Matters Personal, Social and Emotional Development: Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'; Understand gradually how others might be feeling.</p>
D+T	Expressive Arts and Design	<p>Mixing, Making and Baking Links to Dev Matters Understanding the World: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Talk about differences between materials and changes they notice.</p>	<p>Designing a Healthy Meal Links to Dev Matters Personal, Social and Emotional Development: Make healthy choices about food, drink, activity and tooth brushing.</p> <p>Links to Dev Matters Expressive Arts and Design: Join different materials and explore different textures.</p>	<p>Woodland Mini Houses</p> <p>Making Boats Links to Dev Matters Understanding the World: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.</p> <p>Links to Dev Matters Expressive Arts and Design: Explore different materials freely, to develop their ideas about how to use them and what to make. Join different materials and explore different textures.</p>
Art		We see lots of colours in Autumn Vincent Van Gough	My drawings can tell a story Keith Allen Haring	Natural objects can create pieces of art Andy Goldsworthy

		<p>Links to Dev Matters Expressive Arts and Design: Show different emotions in their drawings and paintings. Explore colour and colour mixing</p>	<p>Links to Dev Matters Expressive Arts and Design: Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p>	<p>Links to Dev Matters Expressive Arts and Design: Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Explore colour and colour mixing</p>
Music		<p>Christmas Performance – Voice Links to Dev Matters: Communication and Language Sing a large repertoire of songs</p> <p>Links to Dev Matters: Expressive Arts and Design: Remember and sing entire songs. Sing the pitch of a tone sung by another person (pitch match) Sing melodic shapes (moving melody, such as up and down, down and up) of familiar songs.</p>	<p>Body Percussion and Rhythm Links to Dev Matters: Expressive Arts and Design: Sing the pitch of a tone sung by another person (pitch match) Sing melodic shapes (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.</p>	<p>Instruments Links to Dev Matters: Expressive Arts and Design: Play instruments with increasing control to express their feelings and ideas.</p>
P.E	Physical Development	<p>Body Management Links to Dev Matters: Physical Development: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Links to Dev Matters: Personal, Social and Emotional Development: Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing.</p>	<p>Speed, Agility and Travel Links to Dev Matters: Physical Development: Continue to develop their movement, balancing, riding and ball skills. Go up steps and stairs, or climb up apparatus using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p>	<p>Dance Links to Dev Matters: Physical Development: Use large-muscle movements to wave flags, streamers, paint and make marks. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p>