

Class Information Sheet

Year 6



Spring Term
2024

Class Information Sheet

PE

Your child will have PE twice a week. On the days that it is gymnastics, please bring in a pair of shorts, leggings or tight fitted trousers to change into. Alternatively, these can be left in school for ease. Any jewellery should be removed, hair should be tied up and please ensure that sensible footwear is worn.

Homework

Homework will be set each Friday, to be completed by the following Thursday. Children will receive a paper copy of their homework and at times will be directed towards their SATs booster packs. Please remember that the children have access to TT Rockstars and Spelling Shed.

PE

6H—Wednesday and **Thursday**

6G – Tuesday and **Wednesday**

6KF – Monday and **Wednesday**

Gymnastics will be on this day.

Water bottles

It is vital to send your child with a water bottle each day. Please ensure this is filled with water only. This should be taken home at the end of each day.



Reading

We expect the children to be reading daily and recording this in their Reading Records. Each child will have access to one reading book (either a phonics book or a colour banded book) and they will also have a Reading for Pleasure book, which may be a higher level than their reading book. This can be a shared read with an adult.

Dates for the diary

- 9.2.24** – School closes for half-term
- 20.02.24** – School re-opens
- 21.02.24** – Year 6 SATS parents meeting
- 11.3.24 and 13.3.24** – Parents Evenings
- 20.3.24** – Y6 Residential Information Evening
- 22.3.24** – School closes for Easter

Curriculum Overview– Year 6 Spring 2024

Reading and writing

As writers we will improve our spelling, grammar and punctuation skills, whilst learning about and suspense narratives and non-chronological reports.

In reading, our learning will be based on the text *Cirque Du Freak* by Darren Shan. We will continue to develop our reading stamina and our inference skills.

Maths

As mathematicians we will continue to develop our problem solving and number skills in a range of different ways. We will also be revisiting the four operations and looking at fractions in depth and exploring the relationship between fractions, decimals and percentages. Any extra practise of number bonds and times tables at home will be beneficial.

Science

As scientists we will learn about Living Things and Their Habitats. Our lessons will teach us about classification keys, the famous scientist Carl Linnaeus, vertebrates and invertebrates and microorganisms.

Geography

As geographers we will learn about New York City. We will look at migration and how it is a significant contributor to the urbanization of the city.

History

As historians we will continue to learn about the Romans. We will be focusing our learning on Roman Britain and their influence on modern life.

Art

As artists we will study the artist Demi Lang. We will use a range techniques and mediums when sketching architecture.

D&T

As designers, we will be designing and making a playground featuring a variety of different structures, giving careful consideration to how the structures will be used.

Computing

As computer scientists we be focusing on programming and variables in games.

RE

Our learning will be based around this question: 'What is identity?' focusing on Christianity and Islam, in particular.

Music

As musicians we will appraise, sing and create music. In assemblies, we will listen to a range of music from the Baroque, Classical, Romantic, Modern eras.

PSHCE

Our PSHCE themes are 'Healthy Me' and 'Relationships'. We will listen to other people's views and respond appropriately.

PE

As sports people we will take part in gymnastics, basketball and netball lessons. We will work on our routines and improve our game tactics.

MFL

As linguists, our Spanish learning will be based on 'healthy lifestyles'.