

Wider Curriculum

We will begin the term by exploring the properties of natural materials and discovering which materials are best for building a structure. We will then consider how natural materials can be used to create art by studying the sculptures of Andy Goldsworthy.

After half term, we will look at how forests in England compare to forests in other countries, including the Amazon Rainforest in South America. Finally we will investigate how places can change, first by looking at forests and then at how Hull has changed over time.

Kaleidoscope

Every year, two weeks of the Summer Term are dedicated to our whole-school **Kaleidoscope Festival**. The purpose of these two weeks is to teach the children to celebrate differences, challenge prejudice and understand how they can have a positive impact on the future of their world. In nursery we think about how you are never too small to make a difference. This year our children will be exploring how bees are nature's tiny superheroes and what they can do to help them. The two weeks of Kaleidoscope end with the **Grand Finale** when children present what they have discovered through performance. We will let you know more about the timings of the finale closer to the date (Friday 7th June).

Notes for Parents

What you can Do at Home

We will send home a 'Foundation Stage 1 News' leaflet every week to let you know some of the things we are focusing on in nursery: shape of the week, rhymes, key vocabulary and stories. Talk to your children about these things to help deepen and broaden their learning at home as well as at nursery.

Reading

Stories are one of the most valuable and enjoyable ways to help your children learn. They help to expand your children's vocabulary and, in turn, improve their chances of success in later life. Read as many stories as you can at home!

Class Information Sheet

Foundation Stage 1



Summer Term

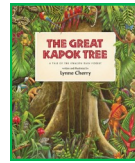
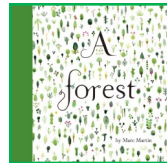
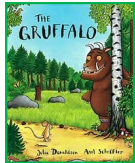
Into the Woods

A happy welcome to all the new friends that have joined us this April. Our community has grown and it is wonderful to see all the new children settling in with our older friends.

Topic Home Support Sheet

Key Texts

Three stories will be at the core of our curriculum this term. We will focus on *The Gruffalo* and *A Forest* before Kaleidoscope, and move onto *The Great Kapok Tree*:



In addition, the children will explore books written by this term's two key authors: **Judith Kerr** and **Janet and Allen Ahlberg**.



Language in Colour

Language in Colour is a programme we use to help children understand words and to start building sentences. Each word group is represented by a different colour and this term the children will continue to learn about **orange**, **yellow** and **pink** words.

Orange Words: Who? Person, animal or character.

Yellow Words: What doing? Things we do.

Pink Words: Adjectives. Words for describing things.

Key Vocabulary

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|---------------------|---|
| Forest | An area of land covered with trees and plants. |
| Natural Materials | Materials made by plants, animals, the earth and sea. Not man made materials. |
| Properties | Discuss with the children if materials are strong, soft, stretch, bendy, rough and smooth. |
| Geographic Features | Places or sites around the world. These could be natural (forests, mountains, lakes) or man made features (houses, roads, bridges). |
| Change | Something becomes different. This can be over a short or long amount of time. |

Phonological Awareness

At Thoresby we follow a phonics programme called *Little Wandle*, but before we teach children to read and write, we teach them to listen for the sounds in our speech. This begins in nursery by listening for the largest units of sound, and then learn to hear smaller and smaller units of sound. The children continue to practise listening for the initial sound in familiar words, including their names, and blending the separate sounds in short words back together. By the end of the Summer term, the children will be able to identify the final sound in words and form the letters in their name accurately.