



Class Information Sheet



Year 5

Summer Term



Curriculum Overview

English

This term we will use this text to support our learning. We will develop our reading comprehension skills and write using a range of genres. We will compose our own quest stories, persuasive texts and biographies. Along the way, we will work on a variety of writing techniques to improve our work.



M

As mathematicians we will be learning about place value. We will then move on to multiplication and division knowledge up to 1,000,000. Learning to measure length, mass and capacity.

M	HTh	TTh	T	H	T	O	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
0	0	0	0	0	0	0	0	0	0
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Geography

As geographers we will learn about The Amazon River. We will be developing our map skills and be learning about communities around the river. Our learning will be focused on Brazil and South America.

History

As historians we will learn about The Victorians. We will learn about this era and focus in on the difference between rich and poor and specific individuals who incited change during that time.

Kaleidoscope

The Amazon Rainforest

We will be exploring rainforests and how deforestation is affecting the whole world. We will look at the affects of deforestation on those living (people, plants and animals) within The Amazon. Part of our learning will be based around campaigners—learning about how they seek to educate people about change.

We can all make a difference – no matter how small.

D&T

As designers we will be thinking about mechanisms and how they are used in everyday life.

Music

In music we will be studying opera which will feed into our end of year performance of 'The Magic Flute'.

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Maths

We will be working on statistics and calculation onto place value, extending our number to 100,000. Later on in the term, we will be focusing on shape and measure. We will study different ways of measuring length, mass and volume.

1	1
100	1000
0	0
Hundredths	Thousandths

Science

As scientists we will study animals including humans and living things and their habitats. We will learn about life cycles and how these differ between animals. Then we will learn about different types of reproduction and gestation within animals and plants. We will work scientifically and carry out observational experiments. Each class will have their own set of insects to study in real life.



Art

As artists we will explore the work of William Morris and the impact his work had on The Victorian Era. We will be producing our own art work—taking inspiration from his most popular work.

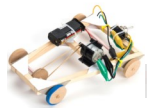
Computing

In computing we will learn all about computer systems and search engines. During this topic, we will use a variety of search engines and refine our searching skills. We will then look at programming and coding.

PSHCE



Our Jigsaw themes are: celebrating difference and changing me.



PE

As sports people we will learn and practice skills needed for tennis, cricket, athletics and OAA.



The children will play team games and prepare for Sports Day.

RE

In RE we will be learning about pilgrimages taken by religious and non religious pilgrims and sacred places linked to these special journeys.

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Spanish

In Spanish we will learn key vocabulary and phrases linked to habitats and clothing.

A colorful, stylized sign with the word 'HOLA' in white capital letters on a background of overlapping colorful brushstrokes.

Class Information Sheet

PE

Your child will have PE twice a week. Please make sure your child has sensible footwear on this day, any jewellery is removed and long hair is tied back.

5T—Monday and Friday

5L—Wednesday and Thursday

5M— Wednesday and Friday

Homework

The children will receive their homework on a Friday and it is to be handed back in by the following Friday. The homework will consist of piece of maths work related to their learning that week.

Reading

Please continue to read together daily.

Your child will continue to receive a decoding or book banded reading book and one to share from the library. The books will come with a reading diary where we encourage the children and adults to record each time they read. We are aiming for it to be recorded a minimum of 3 times a week.

Water

Please provide your child with a water bottle. This is to be taken home daily to be replenished.



Dates for the diary

Kaleidoscope Begins— Monday 20th May

Kaleidoscope Grand Finale Friday 7th June

Sports Day— Tuesday 25th June

Y5 Performance —Friday 5th July

Last day of term—Thursday 18th July